



City of  
Doncaster  
Council

---

## Alternative Provision

Approved Partners – Lot 1, Lot 2 and Lot 7

September 2024

## **Introduction:**

This booklet contains information relating to Alternative providers who have been approved and are able to use the Local Authority Alternative Provision framework.

Although providers are accepted onto the Alternative Provision framework, they still have to complete the Local Authority Quality Assurance Audit and the Local Authority Quality Assurance Process.

## **The Local Authority Quality Assurance Audit (QAA) process:**

The Local Authority has a duty to assess any service that is commissioned to deliver services for children and young people, to ensure full compliance with the requirements set out in the Children Act 2004. All services are routinely inspected (QAA) at the start of the contracting period, prior to the placement of any child or young person.

An QAA looks at following:

- Leadership and Accountability
- Use of policies and procedures to safeguard children.
- Recruitment and Selection
- Staff Induction, Training and Development
- Complaints Allegations and Whistle-blowing
- Information Sharing, communication & Confidentiality
- Listening to Children and Young People

There is no RAG rating as part of this process, the provider has either met or not met the Standards as set out in Section 11 of the Children Act 2014. The Quality assurance Team will start the full Quality Assurance Process once the Quality Assurance Audit has been met.

## **The Local Authority Quality Assurance process:**

Quality Assurance is the systematic and transparent process of checking to see if a service meets the specified requirements, and actively involves itself in the assessment against agreed thresholds and standards, to determine the level of quality.

Full QA inspections are carried out on an annual basis; while monitoring visits are scheduled intermittently, to check progress against the quality improvement plan (QIP) created at the initial visit.

Standard Rating (Rag ratings) are judgements made in conjunction with the Local Authorities framework, along with any existing framework by which that provider is judged, for example Ofsted. Any existing grading, judgements or recommendations will be considered within the evidence base as part of this localised framework. The Quality Assurance Bench Marking report will be a reflection of the annual; QA Visit and in relation to the evidence and observations made on the day. Where there is no rating present, this will be due to no students being in attendance on the date of inspection and therefore the Quality Team were unable to assess that area.

Although Quality Improvement Plans (QIP) are monitored throughout the year; services will be encouraged to routinely set their own annual QIP as a recognised approach to good practice.

## Children's Specialist Education Services Framework

|                                     |                |
|-------------------------------------|----------------|
| <b>Lot 1: Alternative Provision</b> | <b>Page 4</b>  |
| <b>Lot 2: SEND</b>                  | <b>Page 36</b> |
| <b>Lot 7: 1:1 Tuition</b>           | <b>Page 60</b> |

**This booklet is updated regularly.**

## Alternative Provision Providers: Lot 1 – Alternative Provision

18 providers have been fully quality assured for Lot 1;

|  |
|--|
| <b>Big Picture Doncaster</b>                           |
| <b>Changing Lives Through Changing Minds CIC</b>       |
| <b>Enhancement Training &amp; Developing Futures</b>   |
| <b>EPIC Learning - CDC</b>                             |
| <b>Future Pathways CIC</b>                             |
| <b>Higher Rhythm Ltd</b>                               |
| <b>Isle Study Centre Ltd</b>                           |
| <b>Journey Education Group</b>                         |
| <b>KB Education Ltd</b>                                |
| <b>RedEverywhere Ltd</b>                               |
| <b>Richmond House Social Care Services CIC</b>         |
| <b>St. Wilfrid's Academy</b>                           |
| <b>TAO Activities</b>                                  |
| <b>Targeted Provision</b>                              |
| <b>The Lighthouse School and Alternative Provision</b> |
| <b>The Unity Project (SY)</b>                          |
| <b>Vega</b>  |
| <b>YMCA</b>  |

**Provider: Big Picture Doncaster**

**Address:** Big Picture Doncaster  
High Street,  
Bentley,  
Doncaster  
DN5 0BF

**Telephone number:** 01302 875808

**Email:** [hello@bigpicturedoncaster.org](mailto:hello@bigpicturedoncaster.org)

**Website:** <https://bigpicturedoncaster.org/>

**Age range:** KS2 & KS3



**Description of the provider:** Big Picture Doncaster offers bespoke learning packages predominantly for children in years 7 and 8 who have so far struggled to meaningfully engage with a more traditional offer. This is delivered through a relational approach that enables us to devise a curriculum that is relevant to the learner, and in doing so build in challenge and rigour. Wellbeing and self-confidence grow through self-determination (Ryan & Deci, 2000) so that the young person is able to see education as something that they can succeed in, and as such will enable them to continue this success in full time mainstream education.

We work from three design principles that we have in common with our Big Picture colleagues in the United States and around the globe:

- Learning must be based on each individual's interests and needs.
- The curriculum must be relevant to the learners and allow them to do real work in the real world.
- Learners' growth and abilities must be measured by the quality of their work and how it changes them.

The exact nature of each package will be personalised to the individual learner but will feature a combination of; face to face coaching and mentoring; access to online and other flipped learning resources; support for personal and social development; development of learning attributes and skills; and the acquisition of new knowledge. Central to our work is the idea of One Student at a Time - as no two learners are the same, no two packages will be.

Individual learning programmes will be set out in a personalised learning plan constructed with the learner, parent, and home school. This will be followed over a fixed period of time; generally, twelve weeks, for between one and two and a half days a week.

All learners are part of an advisory of no more than 8-10 children which is the heart of Big Picture schools around the world. Advisors are the key point of contact for the learner as well as the school and home and are responsible for building the curriculum for their learners as well as monitoring and reporting progress. They update personal learning plans (PLPs) and hold regular meetings with school and home. The learning plan contains goals, progress and recommendations for continued support and strategies that can be used in school.

**Unique Selling Points:**

- A highly personalised learning experience, defined by a personalised learning plan, with daily advisory driven by the learner's interests in combination with the experience and expertise of our staff.
- A learning platform devised with and specifically designed for Big Picture Doncaster to support learners in different learning environments that can also be access in school during and beyond the placement.
- A guiding partnership among learners, parents, advisors, mentors, local businesses, and the community where appropriate to learners' interest.

- A supportive learning environment, where learners are known and know one another well.
- A culture of learning, where young people learn in collaboration with advisors, families, professionals, and mentors.
- Learners work independently on interest-based projects daily in addition to advisory work around personal and social development to support them in mainstream school.
- Opportunities for all learners to present their work at exhibitions attended by family, schools, and other professionals and guests.
- A programme devised in conjunction with global leaders in personalised learning and learning through interests.
- The potential for learners to join global networks with other young people pursuing shared interests.
- As they progress and as it is appropriate our learners will have the opportunity to work off-site learning alongside advisors and mentors.
- A vibrant, flexible learning environment that provides equal access to all by adjusting instruction to address learner passions, abilities, and interests.
- Accredited workforce development for staff in schools as well as access to local and wider networks of advisors to discuss and refine best practice in supporting the cohort.

## **Provider: Changing Lives through Changing Minds CIC**

**Address:** Manor Farm

Coleby

Scunthorpe

DN15 9AL

**Telephone number:** 01724 487337

**Email:** [admin@changinglives-therapy.org](mailto:admin@changinglives-therapy.org)

**Website:** [www.changinglives-therapy.org](http://www.changinglives-therapy.org)

**Age range:** 6 – 16years



**Description of the provider:** Changing Lives Alternative Therapeutic Provision is a Community Interest Company – Not for Profit. The aim of the provision is to provide a therapeutic alternative service for children and young people who have difficulties in, or are disengaged from, education due to mental health difficulties, or have an identified therapeutic need.

We are based in a rural location, allowing a safe outdoor space and a herd of horses to aid our outcomes. We work with children and young people on our site, in school, in their homes and/or on outreach programs, we are very flexible and creative in our approach.

We do not offer curriculum-based education, our therapeutic work allows us to identify and resolve underlying psychological and emotional difficulties that impact on education.

Each child/young person referred to the service has an assessment to create a personalised care and intervention plan. Our support is holistic; therefore, we can work with the child, their parents/carers and their school, this means everyone supporting the child has the knowledge and skills to effectively help them long term.

At the end of our work, we provide an exit report which is shared with the child/young person's family and their school, providing clear recommendations and guidance.

### **Unique Selling Points:**

- We will assess the child, family, and school's needs, developing an action plan. We use outcome measures to track the success of our interventions.
- We provide training and consultancy for parents/carers and professionals who have a key working role with our children and young people, in order to ensure sustained change and encourage students to reintegrate into mainstream provision, if appropriate.
- Our interventions are tailored to meet the individual needs of children and young people, to increase resilience, improve emotional health and wellbeing, reduce vulnerabilities, and prevent abuse and exploitation.
- Our multi-disciplinary team work hard to advocate for those children, young people and families who struggle to make their voice heard.
- Our team includes Specialist Support Workers, Counsellors, Psychotherapists, Occupational Therapists and Psychologists.
- We are specialist providers of children and young people who are Adopted or Looked After.
- We are Trauma-Informed providers.
- Therapy Interventions Include, but not limited to:
  - Equine Assisted Psychotherapy and Learning (EAP/L)
  - Cognitive Behavioural Therapy (CBT)

- Trauma Focused Interventions; Including Eye Movement Desensitization and Reprocessing (EMDR)
- Therapeutic Play
- Dyadic Developmental Psychotherapy (DDP)
- Neuro-Linguistic Programming (NLP)
- Person Centred Counselling
- Group therapy; Including Wellness, Recovery, Action Planning (WRAP)
- Creative therapies
- Psychoeducation; Stress Management, Relaxation, Self-Regulation, Education / Normalisation, Development of skills, strategies and techniques
- Filial Therapy
- Suicide Intervention
- Therapeutic Life Story Work
- Occupational Therapy and Sensory Integration
- Attachment Assessment (CAPA and Story Stems)
- CATT – Trauma Therapy for Children
- Autoplay Interventions
- Life Story Work
- Therapeutic Parenting

### **Available Qualifications:**

Due to the nature of our provision, we focus on improvement of emotional and mental health, increasing emotional intelligence and developing emotional literacy, using therapeutic approaches.

Our young people are able to access practical based activities within the environment which support sensory integration, including sensory breaks if and when appropriate.

Focus of our therapeutic work is on:

- Mental health and emotional wellbeing
- Improving relationships
- Developing effective communication
- Emotional Intelligence Self-Regulation and skills
  - Self Esteem
  - Empathy
  - Self-Awareness
- Understanding and working within boundaries
- Developing effective natural consequences
- Understanding self and triggers
- Developing skills and techniques
- Increasing confidence
- Connecting with and improving self esteem
- Increasing self-awareness (developing the ability to use words to express themselves, instead of behaviour)
- Therapy / Counselling (if appropriate)



## **Provider: Enhancement training & developing futures**

**Address:** Enhancement Training

Unit 12 and 13

Developing Futures

Unit 11

Roberts Road Business Park

Roberts Road

DN4 0JT

**Telephone number:** 01302 343924

**Email:** [admin@enhancement-training.org.uk](mailto:admin@enhancement-training.org.uk) [nataliep@enhancement-training.org.uk](mailto:nataliep@enhancement-training.org.uk)

**Website:** <http://www.enhancementtraining.co.uk/> [www.developingfutures.co.uk](http://www.developingfutures.co.uk)

**Age range:** 12 – 16years



**Description of the provider:** Enhancement Training opened in September 2009 as a purpose-built Training Centre, offering places to NEET learners aged 12 to 16.

Developing Futures opened in September 2017 offering places to students who are interested in Animal Care.

Learners are educated by highly motivated and qualified staff. All staff are Enhanced DBS checked, we have qualified First Aiders and Mental Health First aiders on site at all times. All staff are trained in Safeguarding, and we have 3 staff members who are Level 3 qualified.

We work closely with Doncaster Council (TOPs), Doncaster Schools and Academies, Virtual Schools and PRU's.

We are voluntary Ofsted registered. Our inspection took place in 2020. However Mainstream schools often bring their Ofsted Inspectors for a tour to show where excluded students attend.

Our students come from a range of backgrounds and have a variety of learning difficulties or learning ailments such as ADHD or ADD.

We attend regular meetings and communicate with key workers, PLA's, social workers, and parents/carers to support each and every student to the best of our ability.

Our aim is to provide a safe and exciting environment for students to continue to enhance their education and achieve their full potential within a learning environment when school has not been the best place for them to achieve. To develop individuals socially, emotionally, and creatively.

### **Unique Selling Point:**

- We provide training in practical skills as well as theory sessions to work on Open Awards Qualifications.
- Practical elements are Construction, Mechanic's, and Animal Care.
- Open Awards are our Awarding Body for Functional Skills as well.
- The students work at their own pace and complete units from a bank of courses Open Awards have to offer, there is no exams learning is taken from continuing assessment.
- Staff are kept up to date with staff training/courses when required.
- We have highly and motivated staff teaching the students about their subjects.

**Provider: EPIC Learning**

**Address:** Bentley My Place  
Askern Road  
Bentley  
Doncaster  
DN5 OHU



**Telephone number:** 07976582121

**Email:** Libby.Ensor@dcstrust.co.uk

**Website:** <https://www.epicdoncaster.co.uk/>

**Age range:** KS2 – KS4

**Description of the provider:** At EPIC Learning, we offer a broad and balanced curriculum and offer the flexibility to be able to personalise learning to meet student's individual needs. We have carefully selected a range of subjects, which offer appropriate levels of challenge, interest, and value in education in order to provide students with experiential learning. We encourage students to be EPIC in everything they do and develop their mental toughness. We support students with developing their self-esteem, confidence, motivation, behaviour, and engagement. We take time to build positive relationships with students to ensure they feel supported and make progress. We work with students, so they are better equipped to make informed choices and understand the risk and consequences of their behaviour. Our belief is that all young people should have the opportunity to gain the necessary skills to help them develop into successful members of society. Our vision is based on developing and enabling young people to become proactive reasonable citizens by equipping them with life skills so that they are able to return to full time mainstream school or find a suitable long-term placement that best meets their individual needs. At EPIC, we focus on those young people who find themselves in a seemingly downward spiral. We work with young people and their families in the toughest of situations, helping them to turn their lives around by providing them with the support, skills, and knowledge they need to move forward.

**Unique Selling Point:**

- EPIC Learning Risk Assessment
- Psychological Profile plus additional cognitive assessments if required.
- Speech and Language Report
- GL assessments
- Think Forward Programme – the programme is 12 weeks and supports students at risk or in danger of permanent exclusion for reasons such as knife crime, possession of weapons, serious youth violence, substance misuse and other offending and anti-social behaviours.
- Social enterprise with blended learning
- Positive activities
- Assistant Psychologist based on site daily.
- We work in a trauma informed way.
- Small group sizes and 1:1 available

**Provider: Future pathways CIC**

**Address:** 7-9 Duke Street  
Doncaster  
DN1 3EA



Pathways Beauty Academy  
45 Cleveland Street  
DN1 3DS

**Telephone number:** 07715 925357 or 01302 368080

**Email:** lauren@futurepathwayscic.com

**Website:** <https://www.futurepathwayscic.com/>

**Age range:** 11 – 16years

**Description of the provider:** Future Pathways offer bespoke learning packages for young people that are struggling with a mainstream environment.

We work alongside schools across the Borough with the aim of reintegration into mainstream, qualifications and positive outcomes in an environment that young people feel comfortable, safe and happy in.

We deliver Maths & English GCSE and Functional Skills alongside a number of interest-led Vocational Courses such as:

- Boxing, Fitness and Sports in our onsite Gym.
- Art, Photography and Fashion in our bespoke training rooms.
- Music Technology, Media Studies and DJ & Mixing in our onsite music studios.
- Catering, Food Hygiene and Life Skills in our onsite Catering Kitchen.
- Fully accredited Beauty Qualifications including Nail, Hair, Makeup and Beauty Therapy in our stand-alone Beauty Academy Building.
- We have a proven track record in success with working with even the most hard to reach young people, engagement being at the forefront of everything we deliver.

**Unique Selling Point:**

- Maths & English Core GCSE support
- Varied Vocational Packages with lots of options giving learners chance to explore their skills
- A robust post-16 move on strategy with integrated employability skills and careers guidance
- A Nurture Group that works in small numbers with SEND young people catering to their specific needs.
- The opportunity to carry out work-based skills in our Pathways Beauty Academy salon

**Available Qualifications:**

- GCSE Mathematics

- GCSE English
- Functional Skills Mathematics EL – L2
- Functional Skills English EL – L2
- Nail-art EL – L2
- Make-Up Artistry EL – L2
- Hairdressing EL – L2
- Catering EL – L2
- Food Hygiene Level 2
- Photography EL – L2
- Gym and Fitness EL – L2
- Sports EL – L2
- Boxing Level 1
- Child Development EL – L2
- Health and Social Care EL – L2
- Travel and Tourism EL – L2
- Customer Service L2
- Employability EL – L2
- Music Technology EL – L2
- DJ & Mixing EL – L2
- Midi and Audio Sound Equipment EI – L2

**Provider: Higher rhythm ltd**

**Address:** 53 – 57 Netherhall Road  
Doncaster  
DN1 2PG

**Telephone number:** 01302 327769

**Email:** [mail@higherrhythm.co.uk](mailto:mail@higherrhythm.co.uk)

**Website:** <https://www.higherrhythm.co.uk/>

**Age range:** 14 – 21years



**Description of the provider:** Higher Rhythm is an award-winning learning provider with a long-standing reputation for providing high-quality educational opportunities for young people. We have continually developed our programme of re-engagement activities over more than 23 years. We are proud of the success stories we continue to achieve with the young people we work with every day, dedicated to supporting our learners' progress towards positive outcomes. Alongside our introductory level courses, our full range of learning includes progression options, such as our BTEC Level 3 National Diploma in Music Technology study programme (for post-16) and BTEC Level 4 Higher National Certificate and Level 5 Higher National Diploma. Higher Rhythm is accredited with Champion Centre status for our Arts Awards programme.

Our Alternative Provision for young people is designed to deliver 21st-century, real-world creative and digital industry skills in a fun and engaging way, enabling learners to progress at their own pace whilst being introduced to different ways of using new technology, which they can explore creatively.

**Unique Selling Point**

- Young people learn how to record and produce music in a professional recording studio and create features and radio shows in a real radio station setting.
- Young people work in a maximum group size of 6 with access to the latest industry resources in our sector-leading, fully accessible, media production facilities which include a podcast room and DJ production room.
- Activities are practical and hands-on and involve young people in challenging and rewarding time-based tasks.
- Courses provide fundamental sector skills valued in other subject areas, such as creative media, performing arts or business. Courses could also support progression to an apprenticeship in a related sector.
- Flexible progression routes for young people who are interested in learning more about music, music technology, and careers in the music and media industries, including progression to Level 3 and HND.

**Available Qualifications**

- Arts Awards
- BTECs

**Provider: Isle study centre ltd**

**Address:** Suite 1B Haldenby House,  
Berkeley Business Centre,  
Scunthorpe  
DN15 7DQ

**Telephone number:** 07939 073858

**Email:** islestudycentre@outlook.com

**Website:** [www.islestudycentre.co.uk](http://www.islestudycentre.co.uk)

**Age range:** 11 – 16years



**Description of the provider:** We provide a unique, therapeutic, calm, safe and nurturing environment to enable individuals to take time out, make progress, move forward and meet their full potential. We are able to help students manage and overcome their emotional and behavioural difficulties, remove their barriers to learning whilst increasing their resilience. Isle Study Centre Ltd is committed to offering quality teaching, learning and support. We offer a small provision for those young people who cannot access suitable mainstream education, who are disengaged, in between schools, temporarily excluded, with an aim to re-integrate.

**Our Provision**

- We offer a concise and quick referral process to assess if we can meet the young person's needs.
- We provide each student with a Dedicated Tutor
- We ensure that the student's learning targets, and personal development goals are met by assessing and monitoring our student's behaviour and achievements (however small) daily.
- We work closely with students, parents, carers, schools, and other professionals to ensure we are meeting the student's individual needs. We produce progress reports for each student on their progress and a final report on leaving the centre.
- We support students in the transition to reintegrate to mainstream school/college where appropriate.
- Our staff are trained and have over 20 years' experience in AP and they have high aspirations for the students.
- Students are offered 1:1 therapeutic support and professional counselling.
- We enrich our students experience with educational trips and visits.
- We aim to develop student's social skills ensuring they interact positively with each other and help them to realise how they can contribute more positively to society.
- We ensure that our student's get a sense of achievement, begin to re-engage more positively with learning and achieve their full potential.

**Available Qualifications:**

- A tailored education package to suit the learner's needs.
- AQA Unit Award Scheme offering bite-sized chunks of learning to gain official recognition and certification These are tailored to the learners' interests and include PHSE.
- Functional Skills Maths and English
- GCSE English, Maths and Biology
- IT qualifications

**Our Safeguarding**

- We fully comply with all legislation relating to the safeguarding and wellbeing of young people.
- All staff are Enhanced DBS checked.
- We are fully insured.
- All Isle Study Centre policies are available on request.

**Provider: Journey education group**

**Address:** Journey Learning Hub

OakTree Lodge

Woodfield Park

Tickhill Road

DN4 8QN

**Telephone number:** 01302 492239

**Email:** [hello@journeyeducationgroup.co.uk](mailto:hello@journeyeducationgroup.co.uk)

**Website:** [www.journeyeducationgroup.co.uk](http://www.journeyeducationgroup.co.uk)

**Age range:** 5 – 19years



**Journey Education Group is an umbrella for our Alternative Provision Hubs - each hub suitable for differing presentations and in order to meet different needs. Students can attend one hub - or can have a shared placement across hubs.**

**Brief description of the provisions:**

**Journey Scholars Hub - Oak Tree Lodge Woodfield Park**

Journey is an academic and therapeutic hybrid provision offering various support packages, incorporating both academia (both traditionally and holistically), therapy and nurture programmes. Our learning hub is a hive of structure and intense activity and support, leading to both outstanding academic results whilst addressing barriers to achievement and therefore growing the whole learner through a completely personalised programme of study.

Offering Primary, Secondary and Post 16 Provision, lessons are delivered by experienced teachers, with industry-specific equipment. From primary phonics to A-level biology, the teaching staff possess a wealth of knowledge and have been successful in engaging even the most unwilling of learners, unlocking their potential and changing their lives in the process. The amalgamation of these factors has helped build successful outcomes and an excellent reputation within the education sector.

Journey Education Group works on the secure understanding that whilst mainstream school can be difficult for some learners, that doesn't mean that the learner isn't academically able to achieve. Therefore, Journey delivers academia through innovative practice and real-life experiences as well as traditional lessons. The aim is to widen the traditional model of learning and teaching with holistic teaching through programmes such as Journalism, entrepreneurship, Horticulture, Music, Electrical Engineering, design and Technology, Art, Coding and Programming and languages but to name a few.

We are aware of the barriers students face in the modern classroom, and we make every effort to accommodate learners' needs, all lessons are planned with a holistic therapeutic, nurture-centred methodology so that all students feel welcomed, understood, and supported in the classroom but with a reflection of the traditional learning experience of a mainstream school which compliments reintegration to the classroom perfectly taking all students not only to age related learning but to a stretch and challenge to take them to their full potential academically.

Journey pride themselves on their experience of building effective relationships with learners and their families, providing the opportunity to grow the whole learner, challenging their previous experiences of education and re-engaging the learner in order to prepare for their successful next steps in education and supporting through to university level as we stretch and challenge. There is a strong ethos of understanding and supportive individual "well-being" through 'The Growth Programme' with mindfulness activities and support daily.

**Unique Selling Points:**

- Supporting Academic Learners to continue their learning journey in a relaxed, sensory-conscious and appropriately supportive environment

- Academic Stretch and Challenge with experienced teachers and examiners
- Innovative, child-centred provision that engages learners in a holistic way.
- A team of qualified and passionate teachers and SEND specialists with a wealth of experience and subject knowledge.
- All core lessons, English, Maths and Science are taught by qualified teachers and examiners, who can provide a plethora of subject-specific information for learners.
- Dedicated Phonics Reading Programme for all ages taught by experienced trained teachers
- Experienced SENCO team with exceptional experience of addressing and overcoming SEN and SEMH barriers.
- Teachers can support students transitioning back into mainstream by supporting in school
- Our Learning hub is in the beautiful grounds of Woodfield Park allowing us to make excellent use of the forest, walled gardens, open grounds, gym, dry courts, yoga centre and the wildlife.
- A diverse and innovative teaching schedule in which students can experience stereotypically inaccessible topics and subjects.
- Supportive academic routes that focus on planning towards and enhancing students' knowledge
- Opportunities for families to engage in group learning sessions.
- Small group sizes of no more than 7 with 1 to 1 staff ratio where needed.
- Collaboration with creative partners throughout Doncaster to create real-life opportunities for students to continue in the community after their placement e.g. New Fringe, Doncaster Creates, Bentley Urban Farm, GSD but to name a few
- External visits every half term which support and enhance students learning and life experiences.
- KS1 - POST 16 provision available
- We offer students a scholarship place to our innovative and supportive private provision sessions (over 60 lessons a week) available throughout placement and beyond, so learners can continue to build on their relationships with us and use our after-school intervention provision to support their next steps.

### **Available Qualifications:**

- GCSE's
- Functional Skills
- A Levels
- IGCSE's
- Art Awards
- Forest School – John Muir Award
- Asdan Awards
- AQA Awards

### **Journey Arts Hub - Church View Doncaster**

Journey's ethos and core belief is that there should be a positive, exciting life path for everyone regardless of ability, barriers or interest - our learning experiences as young people should be the most exciting time of our lives. Journey Arts Hub offers a diverse range of study options across the arts field in preparation for examination or career entry as well as therapeutic interventions to work on difficult presentations either for next steps or in order to assist reintegration back into school.

Our aim is to provide a creative space for all budding visual artists, musicians, dancers, writers, film makers and actors to thrive, alongside a core academic offer whilst work. Journey Arts Hub parallels arts hubs in the south in fostering artistic talent and nurturing aspiring performers where



mainstream provision isn't working for them. What sets Journey Arts Hub apart is our holistic approach to artistic development. Our curriculum combines traditional arts education with cutting-edge techniques, ensuring that students receive a well-rounded training experience: from music production, textiles, set design, dance choreography, theatrical performance and visual arts, Journey Arts Hub offers a diverse range of programs to cater to every artistic passion.

At Journey Arts Hub, we believe in cultivating the next generation of artistic trailblazers by providing a dynamic and supportive learning environment. Our team of industry professionals and experienced teachers are dedicated to helping students hone their skills, discover their unique voice, and unleash their creative potential whilst supporting the core curriculum to ensure a variety of next steps remain open to all our students. In addition to our comprehensive curriculum, Journey Arts Hub provides students with invaluable performance opportunities, industry insights, and networking connections. Our partnerships with local arts organizations and industry professionals give students a unique edge in the competitive world of the arts e.g TedX (speaking platform), Bradford the Unit (film production), The New Monday (creative networking), Art Bomb (local creative festival), Pattern and Push, York the Vaults and GSD (music production) but to name a few.

We are aware of the barriers students face in the modern classroom, and we make every effort to accommodate learners' needs, all lessons are planned with a therapeutic, nurture-centred and holistic methodology so that all students feel welcomed, understood, and supported in the classroom - whether this is tackling phonics, or dealing with anger management - our personalised growth programme with scaffold any and all barriers. . With all core teachers being examiners in addition, no stone is left unturned in assisting academic achievement.

Journey pride themselves on their experience of building effective relationships with learners and their families providing the opportunity to grow the whole learner, challenging their previous experiences of education and re-engaging the learner in order to prepare for their successful next steps in their career or education.

### **Unique Selling Points:**

- The first Arts Hub of its kind in Doncaster - combining all the arts together in one place for collaborative successes
- Collaboration with creative partners throughout Doncaster to create real-life opportunities for students to continue in the community after their placement e.g ArtBomb, TedX, GSD, Screen Yorkshire, Bradford New Unit, York Vaults, Doncaster Creates, Pattern and Push (Sheffield) but to name a few
- Industry Specific Exams
- Supporting academic learners to continue their learning journey in a relaxed, sensory-conscious and appropriately supportive environment
- Innovative, child-centred provision that engages learners in a holistic way.
- A team of qualified and passionate teachers with a wealth of experience and subject knowledge.
- All core lessons, such as English, Maths and Science are taught by qualified teachers, who are also examiners, and can provide a plethora of subject specific information for learners.
- Dedicated Phonics Reading Programme for all ages taught by experienced trained teachers
- Experienced SENCO team with exceptional experience of addressing and overcoming SEN and SEMH barriers.
- Teachers can support students transitioning back into mainstream by supporting in school
- Small group sizes of no more than 7 with 1 to 1 staff ratio where needed.

- Sessions are personalised completely to individuals, depending on what path they are on, a journey will be crafted specifically for them
- External visits every half term which support and enhance students learning.
- We offer students a scholarship place to our innovative and supportive private provision sessions at our partner hub - Journey Scholars throughout placement and beyond, using our after-school intervention provision to support their next steps

### **Available Qualifications:**

- GCSE's
- LAMDA
- Trinity Exams
- BATD
- IDTA
- Debate Mate
- Functional Skills
- A Levels
- IGCSE's
- Art Awards
- AQA Awards

Join us at Journey Arts Hub and embark on a transformative journey towards realising your artistic dreams. Whether you aspire to grace the stage, dominate the airwaves, or revolutionise the art world, Journey Arts Hub is your ultimate launchpad to creative excellence.

**Provider: KB education (trading as phoenix)**

**Address:** Went Garth, Fenwick Lane,  
Fenwick, Doncaster  
DN6 0HA

**Telephone number:** 07803827922

**Email:** [office@kbeducation.co.uk](mailto:office@kbeducation.co.uk)

**Website:** [www.kbeducation.co.uk](http://www.kbeducation.co.uk)

**Age range:** 8 – 16years



**Description of the provider:** Phoenix is a bespoke, child centred outdoor provision that tailors its curriculum to meet the specific SEND needs of individuals.

We offer a range of opportunities to help pupils rise, transform and grow:

- Access to a variety of learning opportunities through personalised programmes of learning that meets individual pupils needs.
  
- A safe and supportive learning environment where staff will listen to children and respond to their concerns.
  
- Opportunities to develop social and emotional skills to enable pupils to access and engage with learning
- Opportunities to participate, express views and contribute to decision making
  
- Impartial information, advice and guidance about next steps preparation for economic independence and employability.

The Curriculum will be bespoke for each child, based on their assessed needs. The curriculum will provide children the opportunity to plot, plan and develop their own learning journey. Working with their Key Worker, the children will identify the skills and experiences they think they need to achieve their learning targets, identified in their support plan (Phoenix Plan).

Every Outdoor Learning activity will be matched to National Curriculum Standards and specifically focused to ensure individual SEMH targets are met, based on the baseline assessments on entry. English and Maths skills will be embedded into the daily activities and where appropriate may result in ASDAN qualifications.

KB Education draws attention to aspects that are particularly pertinent for AP settings such as pupil induction, the quality of education as well as physical and mental health and wellbeing

**Unique Selling Point:**

Phoenix offers a bespoke curriculum package that is tailored to individual needs based on a robust SEND assessment package.

Created and led by qualified SENDcos with Trust wide leadership experience

Comprehensive Phoenix Report

Creative/ Life and Adventure Curriculum matched to Boxall SEMH strands and National curriculum Staffing

Immersive outdoor learning experience for all children

**Available Qualifications:**

All children engaging in Phoenix will be given opportunities to attain additional qualifications such as First Aid, Food Hygiene, ASDAN, Entry level qualifications, Phoenix Certification and Duke of Edinburgh.

A bespoke outcomes package will be agreed with the child, family and school on entry, so all parties are clear on what is to be achieved in the allocated time frame.

**Provider: RedEverywhere**

**Address:** C-View, Church View, B2  
Doncaster  
DN1 1AF

**Telephone number:** 01427 802312

**Email:** [hello@redeverywhere.co.uk](mailto:hello@redeverywhere.co.uk)

**Website:** [www.redeverywhere.co.uk](http://www.redeverywhere.co.uk)



**Description of the provider:** RedEverywhere is leading the charge in redefining alternative education in Doncaster through our pioneering and forward-looking approach. Our program is specifically designed to provide support to young people who have faced barriers or exclusion from traditional educational settings, offering them a fresh perspective on learning and equipping them for successful reintegration or next steps.

Our curriculum extends beyond the conventional core of English and Maths, encompassing subjects such as Biology, Sports and Dance, Business, Entrepreneurship, and Digital Technology. Additionally, we provide Year 10 and Year 11 students with invaluable opportunities to gain practical work experience that is both challenging and relevant, offering experiential learning to prepare them for the ever-changing world of work.

Our alternative learning model places flexibility at its core, ensuring a dynamic curriculum that can be customized to cater to the unique needs of each student. Beyond academic growth, we prioritise the holistic development of our students, focusing on their personal and social well-being.

**At RedEverywhere**, we empower our students to fully engage in their educational journey, nurturing their mental resilience along the way. We offer unwavering support in building self-esteem, confidence, motivation, behaviour, and engagement. Central to our approach is the cultivation of positive, nurturing relationships with our students, ensuring they feel valued and empowered to make meaningful progress.

We firmly believe that every young person deserves the opportunity to acquire the essential skills needed to become successful, contributing members of society. Our vision centres on arming young individuals with life skills that enable them to become proactive, responsible citizens. Our goal is to empower them to seamlessly reintegrate into full-time mainstream education or find a suitable long-term placement that aligns with their individual needs.

Our trauma informed approach has been designed to support young people at risk of repeated school exclusion. The workshop aims to empower at-risk students with the mindset and skills necessary to overcome obstacles, improve their academic performance, build self-confidence, and reduce the risk of exclusion.

**At RedEverywhere**, our primary focus is on young people who may have found themselves in a challenging situation. We work closely with students and their families during the toughest of times, offering the necessary support, skills, and knowledge to help them turn their lives around and chart a path toward a brighter future.

### **Unique selling points:**

- We recognise that learners who are able to achieve academically, maybe can't always demonstrate that in a traditional exam outlet. RedEverywhere focuses on using academic skills and achievements in a workplace environment, allowing these learners to still achieve highly within their academic journey and their career.
- Working in career areas that are generally hard to access without formal academic qualifications e.g. digital and media opportunities

- Experienced and Highly qualified Staff Teaching and counselling Team
- Work experience in industry to support networking and increase in ability to enter industry
- Virtual and Augmented Reality PHSE Learning
- An outstanding dance studio
- Access to Several highly creative work experience partners
- STEM Workshop spaces
- We recognise and reward student academic achievements outside of exam achievement
- Life Skills -we work alongside professionals including South Yorkshire Police BTP, Health and the Fire, service to provide life skills awareness session

**Available qualifications:**

- GCSE and Vocational Qualifications at L1 and L2
- Open Awards Qualifications
- Functional Skills at EL, L1 and L2.
- Bespoke Qualifications - employment industry
- Apprenticeships

## **Provider: Richmond house social care services CIC**

**Address:** Budleigh House,  
Susworth,  
Scunthorpe,  
DN17 3AS

**Telephone number:** 07484371525

**Email:** [AP@rhscs.org.uk](mailto:AP@rhscs.org.uk)

**Website:** [www.rhscs.org.uk](http://www.rhscs.org.uk)



**Description of the provider:** Richmond House Social Care Services is committed to providing high-quality care and support services to children, young people, and families in Yorkshire, Humber, and North Lincolnshire. With years of experience, we have earned a reputation for excellence and innovation in delivering customised solutions to meet the diverse needs of our service users. We are regulated by the CQC with an Outstanding Caring rating and an overall good rating. Additionally, we are under registration with Ofsted to ensure that our delivery of education and care is not only safe but also of the highest possible standard, tailored to each individual's abilities, conditions, and needs.

### **Our Vision**

Our vision is to empower children and young people to overcome barriers to learning and achieve academic success, personal growth, and social inclusion. We strive to create a safe, supportive, and stimulating environment where every individual feels valued, respected, and inspired to learn.

### **Our Mission**

At Richmond House Social Care Services, our mission is to deliver outstanding alternative provision that promotes educational attainment, emotional well-being, and life skills development. We are committed to working collaboratively with schools, local authorities, and other stakeholders to ensure the holistic development of every child we support.

### **Our Services**

- **Alternative Provision Programmes:** We offer a range of alternative provision programmes tailored to meet the diverse needs of children and young people facing challenges in mainstream or special education from KS1-KS5 with a capacity of 5 pupils per class. Our programmes focus on academic support, emotional well-being, and skills development.
- **Educational Support:** Our experienced staff provide individualised educational support to help children and young people overcome learning barriers and achieve academic success. We offer tutoring, homework assistance, and academic mentoring to enhance learning outcomes.
- **Social and Emotional Development:** We place a strong emphasis on supporting the social and emotional development of children and young people. Through therapeutic interventions, counselling, and emotional resilience workshops, we help individuals build positive relationships, manage emotions, and develop coping strategies.
- **Life Skills Training:** Our life skills training programmes equip children and young people with essential life skills, including communication, problem-solving, decision-making, and teamwork. We offer practical workshops, vocational training, and work experience opportunities to enhance employability and independent living skills.
- **Enrichment Activities:** We provide a wide range of enrichment activities to enrich the learning experience and broaden children's and young people's horizons. From sports and arts to cultural outings and recreational activities, our enrichment programmes promote creativity, self-expression, and personal interests.

### **Our Approach**

At Richmond House Social Care Services, we adopt a holistic approach to alternative provision, addressing the diverse needs of each individual we support. Our approach is characterised by:

- Personalised Support: We tailor our services to meet the unique needs, strengths, and interests of each child and young person, ensuring that they receive personalised support to thrive.
- Strengths-Based Approach: We focus on identifying and nurturing the strengths and talents of children and young people, building on their existing abilities to promote positive outcomes and self-confidence.
- Collaborative Partnerships: We work collaboratively with schools, local authorities, families, and other stakeholders to ensure coordinated support and effective transition planning for children and young people accessing our services.
- Continuous Improvement: We are committed to continuous improvement, regularly reviewing and evaluating our programmes and practices to ensure they remain responsive to evolving needs and best practice standards.

#### Referrals:

- The provision is funded by the Local Authorities, following a permanent or possible exclusion.
- Referral directly from the Local Authority – Fair Access Panel.
- Referrals from CAMHS
- Hospital referrals for Home Tuition
- Children with EHCP
- Vulnerable children without a school placement
- Children who require commissioned provision with an external provider
- Children who require short-term preventative programmes and intervention

#### What AP Offers:

- Tailored Support: AP gives you special help that matches your needs. This could be because of learning difficulties, medical conditions, or other challenges.
- Small Classes: Classes in AP are often smaller, so you get more attention from Mentors.
- Flexible Learning: AP programmes can be more flexible than regular schools. They can adapt to your pace and style of learning.
- Specialised Resources: AP have special equipment and resources to help with your learning.
- Personalised Approach: Teachers/Mentors in AP understand that everyone learns differently. They create individual plans to help you succeed.
- CATT – Trauma Therapy for Children
- Cognitive Behavioural Therapy (CBT)
- Dyadic Developmental Psychotherapy (DDP)

AP gives you options and understands your needs from indoor or outdoor learning & runs 3 days from 09:00 am – 03:00 pm.

#### Available Qualifications

- Art Awards
- Functional Skills in English & Maths
- Maths & English Core GCSE support
- Forest School – John Muir Award
- Accredited exam centre for OCR, D of E qualifications
- Year 10/11 Qualification package
- NCFE Occupational Studies for the Workplace-Entry 1, Level 2, Level 3 • Post 16 – Full-time provision

**Provider: St Wilfrid's Academy**

**Address:** St Wilfrid's Road

Doncaster

DN4 6AH

**Telephone number:** 01302 562540

**Email:** [info@stwilfridsacademy.org.uk](mailto:info@stwilfridsacademy.org.uk)

**Website:** <https://www.stwilfridsacademy.org.uk/>

**Age range:** KS2 – KS4



**Description of the provider:** St Wilfrid's Academy is an alternative provision free school. We offer a bespoke holistic curriculum to learners, based around an academic timetable following the National Curriculum at KS2 and KS3 and GCSEs and vocational placements for KS4, along with a range of therapeutic interventions and enrichment opportunities to support positive engagement with learning and to develop emotional wellbeing. We provide both short term assessment placements (6 weeks) and long-term places for students with more complex needs.

**Unique Selling Point:**

- We are a registered exams centre
- We offer a wide range of therapeutic interventions on site
- We are a registered centre for the Thrive Approach, and have 3 Lead Practitioners in our Senior Team
- At KS2 and 3, we deliver a thematic curriculum underpinned by the National curriculum, with a key focus on literacy and numeracy.
- Students cover a range of subjects including English, Maths, Science, Humanities, PSHE, PE, swimming lessons, and Art.
- At KS4, students follow bespoke timetables which include a core curriculum of GCSE English and maths along with options which include GCSE English literature, Finance, Art, Photography, Biology, History, Film Studies, Personal Finance and Catering.
- Students may also build a vocational placement into their timetable, including motor vehicles, construction, animal care, sports studies and hair and beauty
- All students have a weekly enrichment afternoon where they can take part in a wide range of activities including mountain biking, football, gym, arts and crafts, horticulture, catering and animal care.

**Available Qualifications:**

- GCSE and Vocational Qualifications at L1 and L2.
- Functional Skills at EL, L1 and L2.
- Bespoke qualifications including horticulture and animal care.



**Provider: T.A.O Activities**

**Address:** Greenbank House

Diggle

Oldham

Saddleworth

OL35JY

**Telephone number:** 07737188117

**Email:** [danny@taoactivities.co.uk](mailto:danny@taoactivities.co.uk)

**Website:** <https://www.taoactivities.co.uk/> [TAO Activities - YouTube](#)

**Age range:** Year 2 – Year 13



**Description of the provider:** TAO offer small group size (1, 2 or 3 in the group, with 2 members of staff), this will allow YP to build a strong appropriate rapport with staff. We are predominantly an outdoor education and adventure therapy provision, but we are not limited by this, with some young people undertaking art projects, work experience, as past examples of the variety of programmes we offer.

We baseline for an assessment of social and emotional need, using generalised anxiety disorder scores, emotional intelligence scores, personalised risk assessment, and a detailed log of behaviours displayed. This would also be completed at the middle and end of placement to record and monitor the progress these assessments would then feed into an appropriate action plan and individualised package.

Opportunities to gain accreditation in national awards, to ensure building self-esteem and show it is possible to attain a great deal of accreditation, including first aid at work, Mountain Training Awards ( we are the only education provision in the UK allowed to give these awards), Canoe England awards, AQA unit awards, evidence for accredited schools to gain BTEC, GCSE, or equivalent. If appropriate we now offer vocational awards in fire safety, health and safety in the workplace, first aid, manual handling, and food safety and hygiene level 2, NCFE level 1 and 2 in Engineering Process (some of our young people have designed and fabricated Christmas trees from horseshoes, other, have made BBQs from gas bottles).

Consistent staff for developing trust, stability with a proven track record of attaining the best outcomes for young people in Doncaster MBC.

Linking the learning done on session to core subjects, we explore a lot of academic work whilst on session and make it relevant to everyday life, such as budgeting a meal, measuring distance, working out timetables and tariffs, bike mechanics and first aid.

Providing a practical approach to the learning need of the young person, i.e., the learning will be done outdoors, in the community, it'll be relevant to lifelong learning, and practical.

Using SEAL and Nurture principles to help develop a wider emotional responses and behaviours and apply these in times of stress.

Using mindfulness, and counselling strategies to help reduce anxieties and stresses that present themselves, to allow fewer negative behaviours, with sessions from our in-house psychotherapist and NLP (Neuro Linguistic Programming) master practitioner to help feed into the young persons individualised package.

We aim to be as approachable and accommodating as we possibly can be as a company, in line with this we make ourselves available for transparent communication, as much as we can to both schools, authorities and carers.

Our phase one intervention is based around initially building rapport, normally in a small group. This allows us to move forwards at the young person's pace.

Phase two would be the young person trying three different activities, this would be generally outdoor education based (climbing, kayaking, navigation, bushcraft), however we can base these activities on art, mechanics and humanities. We would link learning and activities quite easily to this, in a practical way, e.g. a caving visit to a national trust live archaeological site, in which we would take part in collecting and processing Neolithic artefacts from the Peak District. During these sessions we also work on delivering 'core' subjects, for example the fire triangle, data handling, measuring with biking, kayaking, walking.

Phase three is where we specialise in an area that the young person excels or shows most interest in and we gain them national accreditation if possible (some accreditation is age restricted). We also start to work more intensively on social and emotional responses and self-regulation. We will push for emotional responses and then using SEAL and Nurture principles teach the young person how to regulate their actions.

Phase four is based on reintegration in which we share our reports and strategies with the next step in the young person's educational journey. We also would provide the opportunity for a bridging project that could be finished in full time education hopefully linking learning from ourselves into everyday learning.

### **Unique Selling points:**

- All staff are mental health first aid trained
- All staff are nurture group trained.
- All staff have specialist Autism awareness training.
- All staff are trained in safeguarding level 2, CSE, CCE, county lines.
- We provide transport from the front door of the young person's house or mutually convenient location.
- Our instructors are qualified teachers so closely adhere to the teaching standards, and pedagogical processes.
- Very small group sizes (max of 3 to 2 staff)
- Graduated response to YP placements.
- AALA license
- High end outdoor adventurous activities options
- Access to fully working gym with full size boxing ring, and a two-time world champion coach.
- We have a learning outside the classroom badge.
- We have an adventuremark
- Quality assured by additional authorities.
- Proven successful track record.
- Access to in house psychotherapists
- Access to in house counsellors
- Access to in house NLP master practitioners
- Access to in house speech and language therapists
- Residential options available
- Real meaningful national governing body accreditation
- Work experience, CV, and job interview packages
- Truly child centred packages to achieve the best outcomes.
  
- All Staff are qualified teachers, ex Head teachers.
  
- We have a Physiotherapist, Speech and language therapist and psychotherapist on our staff role.

### **Available Qualifications:**

- AQA unit award schemes
- MT Hill skills
- MT mountain Skills
- MT Rock Skills
- Paddlesport start, discover, explore.
- Foundation safety rescue training
- Mountain leader summer training

- Climbing wall instructor training
- Rock climbing instructor training
- Paddlesport instructor
- CPD food hygiene level 2
- CPD manual handling at work
- CPD health and safety in the workplace
- First aid at work (16 hour)

**Provider: Targeted Provision**

**Address:** Targeted Provision  
4 Lonsdale Road  
London  
NW6 6RD



**Telephone number:** 020 7661 7084

**Email:** [referrals@targetedprovision.com](mailto:referrals@targetedprovision.com)

**Website:** <https://targetedprovision.com/>

**Age range:** Early Years – Post 16

**Description of the provider:** Targeted Provision is a specialist education provider delivering 1-to-1 tuition and mentoring for young people whose needs are not being met in the school environment. We recognise that traditional classroom environments may not cater to the needs of all students and provide adaptable, flexible support that can operate within the school, online, or in community settings.

We can deliver anywhere between 2 and 18 hours of support a week, either online or face to face.

We match young people to tutors and use a trauma-informed approach to support students who are struggling to engage with school. Our aim is to foster resilience, self-regulation, and a love of learning, helping students to thrive academically, emotionally, and socially.

We support learners with additional needs from Early Years through to post-16 who:

- have a SEND (including those with an EHCP. Common needs include ASC, ADHD, and Speech and Language)
- have SEMH needs (including those with high anxiety and those experiencing EBSA)
- are medically unable to attend school
- are awaiting placement in specialist provision
- are care-experienced
- are Children in Need
- display challenging behaviour, are permanently excluded or are at risk of permanent exclusion
- are known to the Youth Offending Team
- require additional support to re-integrate into a full-time provision

**Unique Selling Point:****Commitment to raising the standard for young people.**

Our mission is to raise the standard of education for vulnerable learners. We are working towards a future where the impact of childhood trauma on learning is fully understood and addressed, where the frustrations of young people with unmet needs are recognised and acted upon. We are committed to raising the quality of support for vulnerable learners across the sector and are actively pushing for tighter regulation within unregistered Alternative Provision.

**Relational Learning and trauma-informed practice**

Unlike traditional tuition agencies, our approach is centred on Relational Learning. We recognise the power of positive relationships in promoting good mental health and wellbeing and, in turn, successful learning outcomes. We know that strong, respectful relationships are especially important for young people who have experienced adversity and trauma, and this knowledge underpins our approach to meeting each young person's unique needs.

**Qualified teachers with extensive experience of supporting young people with additional needs**

Our tutors are qualified teachers with significant experience in working with young people with additional needs. They understand the impacts of childhood trauma, empathise with the frustrations young people experience when their needs are misunderstood and build safe and nurturing learning environments where young people feel supported, heard and empowered to grow.

### **Team around the child: our SEND Support Team**

Every referral is overseen by our in-house SEND Support Team. This team has extensive experience of supporting young people with complex needs as SENDCos, Designated Safeguarding Leads, Specialist Teachers, Play Therapists and Mental Health Leads in a range of settings including special schools, PRUs and mainstream schools. This team of experts provide ongoing professional supervision to tutors and review lessons to identify any guidance or training needed to meet complex needs.

We share a lesson report after every lesson and distribute these on a weekly basis to referrers. Reports include information on attendance, engagement, progress towards agreed outcomes and good news stories.

Our SEND Support Team collaborate with the Team Around the Child and are available to attend PEP, CIN, EHCP and other meetings where appropriate.

### **Commitment to reintegration into a permanent setting**

We only ever want our support to be temporary: our goal is to help young people reintegrate into a permanent education setting and support them to thrive when they do so. Our tutors are happy to attend school visits and collaborate with school staff to support young people to make a successful transition when they are ready to make this step.

### **Flexible support and out of county consistency**

We are guided by the young person's needs. We do not lock schools or local authorities into contracts so if a provision is not working, or a pupil moves away and no longer requires support, sessions can be cancelled with as little as 24 hours' notice.

We are a national provider, so can work with pupils if they move out of county to ensure consistency.

### **Available Qualifications:**

- We can support young people to prepare for all national assessments (Functional Skills, GCSE, A Level, SATs, BTecs)

We are also a registered Functional Skills exam centre and offer these at Level 1 and 2 in English and Maths.

We can enter young people for GCSEs, A-Levels, AQA Awards and some vocational qualifications.

**Provider: The Lighthouse Alternative Provision**

**Address:** 56 Station Road

Gilberdyke

HU15 2ST

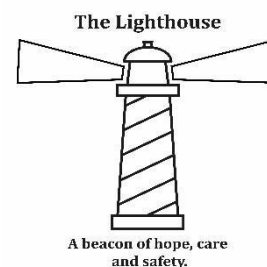
**Telephone number:** 07380 132022

**Email:** [ruth.patterson@thelighthouseschool.org](mailto:ruth.patterson@thelighthouseschool.org)

**Website:**

**Age range:** Children age 9 – 11 years (School 4 to 6)

We also have provision for KS3 and KS4 – aged 11 – 16 years.



**Description of the provider:** Supporting challenging learners, developing successful students.

We promote learning and engagement for vulnerable and challenging children and young people. We develop purposeful and mutually respectful relationships with students; all adults are emotionally available to students to support the healing process of trauma.

We work with our students to improve their attendance, attainment, behaviour, confidence, and self-esteem.

We encourage the development of skills and understanding to become contented, contributing, and responsible young people.

We raise aspiration and expectation to contribute to the well-being and cohesion of the communities we serve. We deliver programmes which recognise that students are all individuals with a wide variety of wants, needs and experiences; acknowledging that a mainstream setting, approach, or curriculum may not be the most appropriate for every child or young person at this moment in time.

We provide our students with a positive experience of education, activity, and relationships whilst they re-integrate to their mainstream school or transition to a new mainstream school, a specialist SEND setting or another long-term placement.

All children and young people that attend The Lighthouse have an Individual Learning Plan (ILP) which identifies the aims and objectives of the placement.

The longer term aims, and objectives are broken down into SMART weekly targets and each student has a 'Daily Target Sheet' (DTS), a weekly report is collated from the DTS and sent to the referring school; this monitors the progress made towards the identified goals.

In addition to the individual goals, students are expected to make progress in six life skills which will impact on their engagement, achievement, and success. These six areas are:

- Relationships
- Confidence
- Responsibility
- Working with others
- Resilience
- Communication

The programmes offered at The Lighthouse are designed to develop teamwork and communication skills; enhance self-confidence; provide the opportunity to develop new skills, experience new activities, achieve accreditation and push participants outside of their comfort zone. The eight themes for the programmes are:

- Sport
- Animals
- Adventure
- Social and Cultural
- Land Based
- Outdoor Pursuits
- Life Skills
- Core curriculum

**Unique Selling Points:**

The trauma-informed and mental-health approach at The Lighthouse will impact hearts, minds and souls and will fundamentally increase academic outcomes. We aim to help children and young people to thrive, not just survive.

Everything that we do at The Lighthouse is underpinned by developing healthy and appropriate relationships; safe stable and nurturing relationships help to build resilience, prevent violence, improve mental health, and support health across a lifespan.

### **Available Qualifications:**

We can offer bespoke programmes for students in KS4 to follow GCSE and/or Functional Skills in English and Mathematics.

We can offer literacy and numeracy or National Curriculum English and Mathematics for students in KS2 and KS3; we incorporate AQA Unit Awards into the Schemes of Work to incentivise students.

Insofar as our practical and active curriculum we utilise the AQA Unit Award Scheme across all areas.

We also offer vocational and activity specific qualifications for example the NICAS Level 1 & 2.

**Provider: The Unity Project CIC**

**Address:** Unit 1, The point

89 Green Lane

Ecclesfield

Sheffield

S35 9WY

**Telephone number:** 0114 2454553

**Email:** [info@theunityprojectsy.org](mailto:info@theunityprojectsy.org)

**Website:** <https://theunityprojectsy.org/>

**Age range:** Early Years to KS5, Now taking post-16 students, EOTAs funded.



**Description of the provider:** The Unity Project (South Yorkshire) is a highly specialised Alternative Provision for young people who experience difficulties accessing full-time education within a school or college setting.

The provision is staffed by qualified, experienced, SEND teachers and teaching professionals, and we offer quality, bespoke packages to accommodate a wide range of needs.

We aim to nurture, engage and educate students who face barriers to learning, including:

- Low self-esteem
- ADHD
- ASD
- Anxiety
- Attachment issues
- Chronic non-attendance
- Bereavement
- Social and Emotional difficulties
- Being in the care of a local authority
- Childhood Trauma (including neglect and abuse)

**Unique Selling Point:**

- The centre is run by qualified, experienced SEN / SEMH teachers
- High staff: pupil ratio

**Available Qualifications:**

- GCSE English
- GCSE Maths
- GCSE Design Technology
- GCSE Science
- AQA Unit Award Scheme



**Provider: Vega College**

**Address:** Unit 3  
Trafford Court  
Trafford Way  
DN1 1PN



**Telephone number:** 01302 493447

**Email:** [office@vegacollege.com](mailto:office@vegacollege.com)

**Website:** [www.vegacollege.com](http://www.vegacollege.com)

**Age range:** 13 – 16 years

**Description of the provider:** At Vega College, we provide a unique and supportive alternative education provision tailored to meet the needs of students struggling in mainstream school environments. Our program combines three days of bespoke education with engaging work-related activities, while students attend their mainstream school on the remaining days. This hybrid approach ensures a well-rounded educational experience that prioritises both academic achievement and practical skills.

Vega College specialises in offering GCSE qualifications in core subjects, alongside additional vocational and non-accredited courses, specifically designed for students who face challenges in larger school settings.

Our innovative model addresses the needs of vulnerable learners in Doncaster by focusing on the essential skills and qualifications necessary for employment and further education opportunities. We create substantial 'social value' by connecting students with broader opportunities, such as apprenticeships and pastoral support across the city.

Our program collaborates with employers, skill providers, mentoring specialists, and schools to incorporate a robust 'work-based' element, enhancing the practical and theoretical aspects of our curriculum.

**Unique Selling Points:**

- **Work Placements:** Real-world experience through partnerships with local employers.
- **Personalised Education:** Differentiated and bespoke educational plans tailored to each student's needs.
- **Accredited Courses:** AQA credits offered across all courses.
- **Diverse Curriculum:** ASDAN short courses customised to individual students' interests and goals.
- **Supportive Environment:** High staff-to-student ratio ensuring personalised attention.
- **Qualified Staff:** All staff members are accredited Mental Health First Aiders.
- **Core Focus:** Intensive support in Maths, English, and Science GCSEs.
- **Holistic Learning:** 1:1 focused work combined with independent and group learning activities.
- **Future Pathways:** Preparation and guidance for Post-16 placements.

**Available Qualifications:**

- **ASDAN Short Courses:** Tailored to suit individual learning needs.
- **AQA Credits:** Recognised across various learning areas and future employment pathways.
- **Skills Builder:** Life and work skills essential for personal and professional growth.
- **Integrated GCSE Support:** Collaborative delivery of Maths, English, and Science GCSEs with mainstream schools.

- **Examination Coordination:** GCSE exams conducted through mainstream school settings.
- **Practical Experience:** Comprehensive workplace experience to enhance employability.

Vega College offers a nurturing and structured environment where students can thrive academically, socially, and emotionally, ensuring they are well-equipped for future success. Join us in creating a brighter future for our students through innovative education and invaluable work experiences.

**Provider: YMCA**

**Address:** 1 South Parade  
Hall Cross Hill  
Doncaster  
DN1 2DY

**Telephone number:** 01302 813388

**Email:** [michelle.c.smith@ymca.co.uk](mailto:michelle.c.smith@ymca.co.uk)

**Website:** [www.ymca.co.uk](http://www.ymca.co.uk)

**Age range:** 14-16 years



**Description of the provider:** Central YMCA have been delivering Pre-16 alternative provisions for over 20 years in Doncaster. We provide a safe, caring and motivating learning environment where high quality teaching and learning experiences ensure a culture of success and achievement. Learners are educated by highly motivated and qualified staff in small groups to maximise potential and build confidence in all the young people we work with.

Our Pre-16 provision provides an alternative route for young people aged 14-16 who may not be suited to mainstream school, or who are not in education, employment or training. This provision provides a learning environment that encompasses accredited qualifications, employability skills, social skills and life skills to support progression back into school, college or employment.

From day one, tutors discuss the learning journey and planned destination to ensure learners are aware of the many options available to them. At YMCA we offer the flexibility to be able to personalise learning to meet learners' individual needs. We support our learners with developing their self-esteem, confidence, motivation, behaviour and engagement and take time to build positive relationships with them to ensure they feel supported and make progress.

**Unique Selling Points:**

- Supportive nurturing environment
- Provider of both Pre and Post 16 education for over 20 years
- Registered exam centre
- Registered Ofsted Provider
- We offer a seamless transition to our Post 16 Study Programmes and Apprenticeships
- Based in Doncaster City Centre
- One to one support
- Highly skilled team with many years' experience in working to support hard to reach young people
- Maximum group size of 10 with at least two teaching staff in each group
- We work with a large network of employers across the Doncaster area

**Available Qualifications:**

- Entry Level – Level 2 Functional Skills Maths and English
- GCSE maths and English
- Entry Level 3 – Level 1 Personal and Social Development
- Level 1 and Level 2 Employability

Tailored accredited vocational programmes.

## Alternative Provision Providers: Lot 2 - SEND

13 providers have been fully quality assured for Lot 2.

|  |
|--|
| <b>Big Picture Doncaster</b>                           |
| <b>Enhancement Training &amp; Developing Futures</b>   |
| <b>EPIC Learning - CDC</b>                             |
| <b>Higher Rhythm Ltd</b>                               |
| <b>Isle Study Centre Ltd</b>                           |
| <b>Journey Education Group</b>                         |
| <b>KB Education Ltd</b>                                |
| <b>RedEverywhere Ltd</b>                               |
| <b>Richmond House Social Care Services CIC</b>         |
| <b>TAO Activities</b>                                  |
| <b>Targeted Provision</b>                              |
| <b>The Lighthouse School and Alternative Provision</b> |
| <b>The Unity Project (SY)</b>                          |

**Provider: Big Picture Doncaster**

**Address:** Big Picture Doncaster  
High Street,  
Bentley,  
Doncaster  
DN5 0BF



**Telephone number:** 01302 875808

**Email:** [hello@bigpicturedoncaster.org](mailto:hello@bigpicturedoncaster.org)

**Website:** <https://bigpicturedoncaster.org/>

**Age range:** KS2 & KS3

**Description of the provider:** Big Picture Doncaster offers bespoke learning packages predominantly for children in years 7 and 8 who have so far struggled to meaningfully engage with a more traditional offer. This is delivered through a relational approach that enables us to devise a curriculum that is relevant to the learner, and in doing so build in challenge and rigour. Wellbeing and self-confidence grow through self-determination (Ryan & Deci, 2000) so that the young person is able to see education as something that they can succeed in, and as such will enable them to continue this success in full time mainstream education.

We work from three design principles that we have in common with our Big Picture colleagues in the United States and around the globe:

- Learning must be based on each individual's interests and needs.
- The curriculum must be relevant to the learners and allow them to do real work in the real world.
- Learners' growth and abilities must be measured by the quality of their work and how it changes them.

The exact nature of each package will be personalised to the individual learner but will feature a combination of; face to face coaching and mentoring; access to online and other flipped learning resources; support for personal and social development; development of learning attributes and skills; and the acquisition of new knowledge. Central to our work is the idea of One Student at a Time - as no two learners are the same, no two packages will be.

Individual learning programmes will be set out in a personalised learning plan constructed with the learner, parent, and home school. This will be followed over a fixed period of time; generally, twelve weeks, for between one and two and a half days a week.

All learners are part of an advisory of no more than 8-10 children which is the heart of Big Picture schools around the world. Advisors are the key point of contact for the learner as well as the school and home and are responsible for building the curriculum for their learners as well as monitoring and reporting progress. They update personal learning plans (PLPs) and hold regular meetings with school and home. The learning plan contains goals, progress and recommendations for continued support and strategies that can be used in school.

**Unique Selling Points:**

- A highly personalised learning experience, defined by a personalised learning plan, with daily advisory driven by the learner's interests in combination with the experience and expertise of our staff.
- A learning platform devised with and specifically designed for Big Picture Doncaster to support learners in different learning environments that can also be access in school during and beyond the placement.
- A guiding partnership among learners, parents, advisors, mentors, local businesses, and the community where appropriate to learners' interest.
- A supportive learning environment, where learners are known and know one another well.

- A culture of learning, where young people learn in collaboration with advisors, families, professionals, and mentors.
- Learners work independently on interest-based projects daily in addition to advisory work around personal and social development to support them in mainstream school.
- Opportunities for all learners to present their work at exhibitions attended by family, schools, and other professionals and guests.
- A programme devised in conjunction with global leaders in personalised learning and learning through interests.
- The potential for learners to join global networks with other young people pursuing shared interests.
- As they progress and as it is appropriate our learners will have the opportunity to work off-site learning alongside advisors and mentors.
- A vibrant, flexible learning environment that provides equal access to all by adjusting instruction to address learner passions, abilities, and interests.
- Accredited workforce development for staff in schools as well as access to local and wider networks of advisors to discuss and refine best practice in supporting the cohort.

## **Provider: Enhancement training & developing futures**

**Address:** Enhancement Training

Unit 12 and 13

Developing Futures

Unit 11

Roberts Road Business Park

Roberts Road

DN4 0JT

**Telephone number:** 01302 343924

**Email:** [admin@enhancement-training.org.uk](mailto:admin@enhancement-training.org.uk) [nataliep@enhancement-training.org.uk](mailto:nataliep@enhancement-training.org.uk)

**Website:** <http://www.enhancementtraining.co.uk/> [www.developingfutures.co.uk](http://www.developingfutures.co.uk)

**Age range:** 12 – 16years



**Description of the provider:** Enhancement Training opened in September 2009 as a purpose-built Training Centre, offering places to NEET learners aged 12 to 16.

Developing Futures opened in September 2017 offering places to students who are interested in Animal Care.

Learners are educated by highly motivated and qualified staff. All staff are Enhanced DBS checked, we have qualified First Aiders and Mental Health First aiders on site at all times. All staff are trained in Safeguarding, and we have 3 staff members who are Level 3 qualified.

We work closely with Doncaster Council (TOPs), Doncaster Schools and Academies, Virtual Schools and PRU's.

We are voluntary Ofsted registered. Our inspection took place in 2020. However Mainstream schools often bring their Ofsted Inspectors for a tour to show where excluded students attend.

Our students come from a range of backgrounds and have a variety of learning difficulties or learning ailments such as ADHD or ADD.

We attend regular meetings and communicate with key workers, PLA's, social workers, and parents/carers to support each and every student to the best of our ability.

Our aim is to provide a safe and exciting environment for students to continue to enhance their education and achieve their full potential within a learning environment when school has not been the best place for them to achieve. To develop individuals socially, emotionally, and creatively.

### **Unique Selling Point:**

- We provide training in practical skills as well as theory sessions to work on Open Awards Qualifications.
- Practical elements are Construction, Mechanic's, and Animal Care.
- Open Awards are our Awarding Body for Functional Skills as well.
- The students work at their own pace and complete units from a bank of courses Open Awards have to offer, there is no exams learning is taken from continuing assessment.
- Staff are kept up to date with staff training/courses when required.
- We have highly and motivated staff teaching the students about their subjects.

**Provider: EPIC Learning**

**Address:** Bentley My Place  
Askern Road  
Bentley  
Doncaster  
DN5 OHU



**Telephone number:** 07976582121

**Email:** Libby.Ensor@dcstrust.co.uk

**Website:** <https://www.epicdoncaster.co.uk/>

**Age range:** KS2 – KS4

**Description of the provider:** At EPIC Learning, we offer a broad and balanced curriculum and offer the flexibility to be able to personalise learning to meet student's individual needs. We have carefully selected a range of subjects, which offer appropriate levels of challenge, interest, and value in education in order to provide students with experiential learning. We encourage students to be EPIC in everything they do and develop their mental toughness. We support students with developing their self-esteem, confidence, motivation, behaviour, and engagement. We take time to build positive relationships with students to ensure they feel supported and make progress. We work with students, so they are better equipped to make informed choices and understand the risk and consequences of their behaviour. Our belief is that all young people should have the opportunity to gain the necessary skills to help them develop into successful members of society. Our vision is based on developing and enabling young people to become proactive reasonable citizens by equipping them with life skills so that they are able to return to full time mainstream school or find a suitable long-term placement that best meets their individual needs. At EPIC, we focus on those young people who find themselves in a seemingly downward spiral. We work with young people and their families in the toughest of situations, helping them to turn their lives around by providing them with the support, skills, and knowledge they need to move forward.

**Unique Selling Point:**

- EPIC Learning Risk Assessment
- Psychological Profile plus additional cognitive assessments if required.
- Speech and Language Report
- GL assessments
- Think Forward Programme – the programme is 12 weeks and supports students at risk or in danger of permanent exclusion for reasons such as knife crime, possession of weapons, serious youth violence, substance misuse and other offending and anti-social behaviours.
- Social enterprise with blended learning
- Positive activities
- Assistant Psychologist based on site daily.
- We work in a trauma informed way.
- Small group sizes and 1:1 available



**Provider: Higher rhythm ltd**

**Address:** 53 – 57 Netherhall Road  
Doncaster  
DN1 2PG

**Telephone number:** 01302 327769

**Email:** [mail@higherrhythm.co.uk](mailto:mail@higherrhythm.co.uk)

**Website:** <https://www.higherrhythm.co.uk/>

**Age range:** 14 – 21years



**Description of the provider:** Higher Rhythm is an award-winning learning provider with a long-standing reputation for providing high-quality educational opportunities for young people. We have continually developed our programme of re-engagement activities over more than 23 years. We are proud of the success stories we continue to achieve with the young people we work with every day, dedicated to supporting our learners' progress towards positive outcomes. Alongside our introductory level courses, our full range of learning includes progression options, such as our BTEC Level 3 National Diploma in Music Technology study programme (for post-16) and BTEC Level 4 Higher National Certificate and Level 5 Higher National Diploma. Higher Rhythm is accredited with Champion Centre status for our Arts Awards programme.

Our Alternative Provision for young people is designed to deliver 21st-century, real-world creative and digital industry skills in a fun and engaging way, enabling learners to progress at their own pace whilst being introduced to different ways of using new technology, which they can explore creatively.

**Unique Selling Point**

- Young people learn how to record and produce music in a professional recording studio and create features and radio shows in a real radio station setting.
- Young people work in a maximum group size of 6 with access to the latest industry resources in our sector-leading, fully accessible, media production facilities which include a podcast room and DJ production room.
- Activities are practical and hands-on and involve young people in challenging and rewarding time-based tasks.
- Courses provide fundamental sector skills valued in other subject areas, such as creative media, performing arts or business. Courses could also support progression to an apprenticeship in a related sector.
- Flexible progression routes for young people who are interested in learning more about music, music technology, and careers in the music and media industries, including progression to Level 3 and HND.

**Available Qualifications**

- Arts Awards
- BTECs

**Provider: Isle study centre ltd**

**Address:** Suite 1B Haldenby House,  
Berkeley Business Centre,  
Scunthorpe  
DN15 7DQ

**Telephone number:** 07939 073858

**Email:** [islestudycentre@outlook.com](mailto:islestudycentre@outlook.com)

**Website:** [www.islestudycentre.co.uk](http://www.islestudycentre.co.uk)

**Age range:** 11 – 16years



**Description of the provider:** We provide a unique, therapeutic, calm, safe and nurturing environment to enable individuals to take time out, make progress, move forward and meet their full potential. We are able to help students manage and overcome their emotional and behavioural difficulties, remove their barriers to learning whilst increasing their resilience. Isle Study Centre Ltd is committed to offering quality teaching, learning and support. We offer a small provision for those young people who cannot access suitable mainstream education, who are disengaged, in between schools, temporarily excluded, with an aim to re-integrate.

**Our Provision**

- We offer a concise and quick referral process to assess if we can meet the young person's needs.
- We provide each student with a Dedicated Tutor
- We ensure that the student's learning targets, and personal development goals are met by assessing and monitoring our student's behaviour and achievements (however small) daily.
- We work closely with students, parents, carers, schools, and other professionals to ensure we are meeting the student's individual needs. We produce progress reports for each student on their progress and a final report on leaving the centre.
- We support students in the transition to reintegrate to mainstream school/college where appropriate.
- Our staff are trained and have over 20 years' experience in AP and they have high aspirations for the students.
- Students are offered 1:1 therapeutic support and professional counselling.
- We enrich our students experience with educational trips and visits.
- We aim to develop student's social skills ensuring they interact positively with each other and help them to realise how they can contribute more positively to society.
- We ensure that our student's get a sense of achievement, begin to re-engage more positively with learning and achieve their full potential.

**Available Qualifications:**

- A tailored education package to suit the learner's needs.
- AQA Unit Award Scheme offering bite-sized chunks of learning to gain official recognition and certification These are tailored to the learners' interests and include PHSE.
- Functional Skills Maths and English
- GCSE English, Maths and Biology
- IT qualifications

**Our Safeguarding**

- We fully comply with all legislation relating to the safeguarding and wellbeing of young people.
- All staff are Enhanced DBS checked.
- We are fully insured.
- All Isle Study Centre policies are available on request.

**Provider: Journey education group**

**Address:** Journey Learning Hub

OakTree Lodge

Woodfield Park

Tickhill Road

DN4 8QN

**Telephone number:** 01302 492239

**Email:** [hello@journeyeducationgroup.co.uk](mailto:hello@journeyeducationgroup.co.uk)

**Website:** [www.journeyeducationgroup.co.uk](http://www.journeyeducationgroup.co.uk)

**Age range:** 5 – 19years



**Journey Education Group is an umbrella for our Alternative Provision Hubs - each hub suitable for differing presentations and in order to meet different needs. Students can attend one hub - or can have a shared placement across hubs.**

**Brief description of the provisions:**

**Journey Scholars Hub - Oak Tree Lodge Woodfield Park**

Journey is an academic and therapeutic hybrid provision offering various support packages, incorporating both academia (both traditionally and holistically), therapy and nurture programmes. Our learning hub is a hive of structure and intense activity and support, leading to both outstanding academic results whilst addressing barriers to achievement and therefore growing the whole learner through a completely personalised programme of study.

Offering Primary, Secondary and Post 16 Provision, lessons are delivered by experienced teachers, with industry-specific equipment. From primary phonics to A-level biology, the teaching staff possess a wealth of knowledge and have been successful in engaging even the most unwilling of learners, unlocking their potential and changing their lives in the process. The amalgamation of these factors has helped build successful outcomes and an excellent reputation within the education sector.

Journey Education Group works on the secure understanding that whilst mainstream school can be difficult for some learners, that doesn't mean that the learner isn't academically able to achieve. Therefore, Journey delivers academia through innovative practice and real-life experiences as well as traditional lessons. The aim is to widen the traditional model of learning and teaching with holistic teaching through programmes such as Journalism, entrepreneurship, Horticulture, Music, Electrical Engineering, design and Technology, Art, Coding and Programming and languages but to name a few.

We are aware of the barriers students face in the modern classroom, and we make every effort to accommodate learners' needs, all lessons are planned with a holistic therapeutic, nurture-centred methodology so that all students feel welcomed, understood, and supported in the classroom but with a reflection of the traditional learning experience of a mainstream school which compliments reintegration to the classroom perfectly taking all students not only to age related learning but to a stretch and challenge to take them to their full potential academically.

Journey pride themselves on their experience of building effective relationships with learners and their families, providing the opportunity to grow the whole learner, challenging their previous experiences of education and re-engaging the learner in order to prepare for their successful next steps in education and supporting through to university level as we stretch and challenge. There is a strong ethos of understanding and supportive individual "well-being" through 'The Growth Programme' with mindfulness activities and support daily.

**Unique Selling Points:**

- Supporting Academic Learners to continue their learning journey in a relaxed, sensory-conscious and appropriately supportive environment

- Academic Stretch and Challenge with experienced teachers and examiners
- Innovative, child-centred provision that engages learners in a holistic way.
- A team of qualified and passionate teachers and SEND specialists with a wealth of experience and subject knowledge.
- All core lessons, English, Maths and Science are taught by qualified teachers and examiners, who can provide a plethora of subject-specific information for learners.
- Dedicated Phonics Reading Programme for all ages taught by experienced trained teachers
- Experienced SENCO team with exceptional experience of addressing and overcoming SEN and SEMH barriers.
- Teachers can support students transitioning back into mainstream by supporting in school
- Our Learning hub is in the beautiful grounds of Woodfield Park allowing us to make excellent use of the forest, walled gardens, open grounds, gym, dry courts, yoga centre and the wildlife.
- A diverse and innovative teaching schedule in which students can experience stereotypically inaccessible topics and subjects.
- Supportive academic routes that focus on planning towards and enhancing students' knowledge
- Opportunities for families to engage in group learning sessions.
- Small group sizes of no more than 7 with 1 to 1 staff ratio where needed.
- Collaboration with creative partners throughout Doncaster to create real-life opportunities for students to continue in the community after their placement e.g. New Fringe, Doncaster Creates, Bentley Urban Farm, GSD but to name a few
- External visits every half term which support and enhance students learning and life experiences.
- KS1 - POST 16 provision available
- We offer students a scholarship place to our innovative and supportive private provision sessions (over 60 lessons a week) available throughout placement and beyond, so learners can continue to build on their relationships with us and use our after-school intervention provision to support their next steps.

### Available Qualifications:

- GCSE's
- Functional Skills
- A Levels
- IGCSE's
- Art Awards
- Forest School – John Muir Award
- Asdan Awards
- AQA Awards

### Journey Arts Hub - Church View Doncaster

Journey's ethos and core belief is that there should be a positive, exciting life path for everyone regardless of ability, barriers or interest - our learning experiences as young people should be the most exciting time of our lives. Journey Arts Hub offers a diverse range of study options across the arts field in preparation for examination or career entry as well as therapeutic interventions to work on difficult presentations either for next steps or in order to assist reintegration back into school.

Our aim is to provide a creative space for all budding visual artists, musicians, dancers, writers, film makers and actors to thrive, alongside a core academic offer whilst work. Journey Arts Hub parallels arts hubs in the south in fostering artistic talent and nurturing aspiring performers where

mainstream provision isn't working for them. What sets Journey Arts Hub apart is our holistic approach to artistic development. Our curriculum combines traditional arts education with cutting-edge techniques, ensuring that students receive a well-rounded training experience: from music production, textiles, set design, dance choreography, theatrical performance and visual arts, Journey Arts Hub offers a diverse range of programs to cater to every artistic passion.

At Journey Arts Hub, we believe in cultivating the next generation of artistic trailblazers by providing a dynamic and supportive learning environment. Our team of industry professionals and experienced teachers are dedicated to helping students hone their skills, discover their unique voice, and unleash their creative potential whilst supporting the core curriculum to ensure a variety of next steps remain open to all our students. In addition to our comprehensive curriculum, Journey Arts Hub provides students with invaluable performance opportunities, industry insights, and networking connections. Our partnerships with local arts organizations and industry professionals give students a unique edge in the competitive world of the arts e.g TedX (speaking platform), Bradford the Unit (film production), The New Monday (creative networking), Art Bomb (local creative festival), Pattern and Push, York the Vaults and GSD (music production) but to name a few.

We are aware of the barriers students face in the modern classroom, and we make every effort to accommodate learners' needs, all lessons are planned with a therapeutic, nurture-centred and holistic methodology so that all students feel welcomed, understood, and supported in the classroom - whether this is tackling phonics, or dealing with anger management - our personalised growth programme with scaffold any and all barriers. . With all core teachers being examiners in addition, no stone is left unturned in assisting academic achievement.

Journey pride themselves on their experience of building effective relationships with learners and their families providing the opportunity to grow the whole learner, challenging their previous experiences of education and re-engaging the learner in order to prepare for their successful next steps in their career or education.

### **Unique Selling Points:**

- The first Arts Hub of its kind in Doncaster - combining all the arts together in one place for collaborative successes
- Collaboration with creative partners throughout Doncaster to create real-life opportunities for students to continue in the community after their placement e.g ArtBomb, TedX, GSD, Screen Yorkshire, Bradford New Unit, York Vaults, Doncaster Creates, Pattern and Push (Sheffield) but to name a few
- Industry Specific Exams
- Supporting academic learners to continue their learning journey in a relaxed, sensory-conscious and appropriately supportive environment
- Innovative, child-centred provision that engages learners in a holistic way.
- A team of qualified and passionate teachers with a wealth of experience and subject knowledge.
- All core lessons, such as English, Maths and Science are taught by qualified teachers, who are also examiners, and can provide a plethora of subject specific information for learners.
- Dedicated Phonics Reading Programme for all ages taught by experienced trained teachers
- Experienced SENCO team with exceptional experience of addressing and overcoming SEN and SEMH barriers.
- Teachers can support students transitioning back into mainstream by supporting in school
- Small group sizes of no more than 7 with 1 to 1 staff ratio where needed.

- Sessions are personalised completely to individuals, depending on what path they are on, a journey will be crafted specifically for them
- External visits every half term which support and enhance students learning.
- We offer students a scholarship place to our innovative and supportive private provision sessions at our partner hub - Journey Scholars throughout placement and beyond, using our after-school intervention provision to support their next steps

### **Available Qualifications:**

- GCSE's
- LAMDA
- Trinity Exams
- BATD
- IDTA
- Debate Mate
- Functional Skills
- A Levels
- IGCSE's
- Art Awards
- AQA Awards

Join us at Journey Arts Hub and embark on a transformative journey towards realising your artistic dreams. Whether you aspire to grace the stage, dominate the airwaves, or revolutionise the art world, Journey Arts Hub is your ultimate launchpad to creative excellence.

**Provider: KB education (trading as phoenix)**

**Address:** Went Garth, Fenwick Lane,  
Fenwick, Doncaster  
DN6 0HA

**Telephone number:** 07803827922

**Email:** [office@kbeducation.co.uk](mailto:office@kbeducation.co.uk)

**Website:** [www.kbeducation.co.uk](http://www.kbeducation.co.uk)

**Age range:** 8 – 16years



**Description of the provider:** Phoenix is a bespoke, child centred outdoor provision that tailors its curriculum to meet the specific SEND needs of individuals.

We offer a range of opportunities to help pupils rise, transform and grow:

- Access to a variety of learning opportunities through personalised programmes of learning that meets individual pupils needs.
  
- A safe and supportive learning environment where staff will listen to children and respond to their concerns.
  
- Opportunities to develop social and emotional skills to enable pupils to access and engage with learning
- Opportunities to participate, express views and contribute to decision making
  
- Impartial information, advice and guidance about next steps preparation for economic independence and employability.

The Curriculum will be bespoke for each child, based on their assessed needs. The curriculum will provide children the opportunity to plot, plan and develop their own learning journey. Working with their Key Worker, the children will identify the skills and experiences they think they need to achieve their learning targets, identified in their support plan (Phoenix Plan).

Every Outdoor Learning activity will be matched to National Curriculum Standards and specifically focused to ensure individual SEMH targets are met, based on the baseline assessments on entry. English and Maths skills will be embedded into the daily activities and where appropriate may result in ASDAN qualifications.

KB Education draws attention to aspects that are particularly pertinent for AP settings such as pupil induction, the quality of education as well as physical and mental health and wellbeing

**Unique Selling Point:**

Phoenix offers a bespoke curriculum package that is tailored to individual needs based on a robust SEND assessment package.

Created and led by qualified SENDcos with Trust wide leadership experience

Comprehensive Phoenix Report

Creative/ Life and Adventure Curriculum matched to Boxall SEMH strands and National curriculum Staffing

Immersive outdoor learning experience for all children

**Available Qualifications:**

All children engaging in Phoenix will be given opportunities to attain additional qualifications such as First Aid, Food Hygiene, ASDAN, Entry level qualifications, Phoenix Certification and Duke of Edinburgh.

A bespoke outcomes package will be agreed with the child, family and school on entry, so all parties are clear on what is to be achieved in the allocated time frame.

**Provider: RedEverywhere**

**Address:** C-View, Church View, B2  
Doncaster  
DN1 1AF

**Telephone number:** 01427 802312

**Email:** [hello@redeverywhere.co.uk](mailto:hello@redeverywhere.co.uk)

**Website:** [www.redeverywhere.co.uk](http://www.redeverywhere.co.uk)



**Description of the provider:** RedEverywhere is leading the charge in redefining alternative education in Doncaster through our pioneering and forward-looking approach. Our program is specifically designed to provide support to young people who have faced barriers or exclusion from traditional educational settings, offering them a fresh perspective on learning and equipping them for successful reintegration or next steps.

Our curriculum extends beyond the conventional core of English and Maths, encompassing subjects such as Biology, Sports and Dance, Business, Entrepreneurship, and Digital Technology. Additionally, we provide Year 10 and Year 11 students with invaluable opportunities to gain practical work experience that is both challenging and relevant, offering experiential learning to prepare them for the ever-changing world of work.

Our alternative learning model places flexibility at its core, ensuring a dynamic curriculum that can be customized to cater to the unique needs of each student. Beyond academic growth, we prioritise the holistic development of our students, focusing on their personal and social well-being.

**At RedEverywhere**, we empower our students to fully engage in their educational journey, nurturing their mental resilience along the way. We offer unwavering support in building self-esteem, confidence, motivation, behaviour, and engagement. Central to our approach is the cultivation of positive, nurturing relationships with our students, ensuring they feel valued and empowered to make meaningful progress.

We firmly believe that every young person deserves the opportunity to acquire the essential skills needed to become successful, contributing members of society. Our vision centres on arming young individuals with life skills that enable them to become proactive, responsible citizens. Our goal is to empower them to seamlessly reintegrate into full-time mainstream education or find a suitable long-term placement that aligns with their individual needs.

Our trauma informed approach has been designed to support young people at risk of repeated school exclusion. The workshop aims to empower at-risk students with the mindset and skills necessary to overcome obstacles, improve their academic performance, build self-confidence, and reduce the risk of exclusion.

**At RedEverywhere**, our primary focus is on young people who may have found themselves in a challenging situation. We work closely with students and their families during the toughest of times, offering the necessary support, skills, and knowledge to help them turn their lives around and chart a path toward a brighter future.

### **Unique selling points:**

- We recognise that learners who are able to achieve academically, maybe can't always demonstrate that in a traditional exam outlet. RedEverywhere focuses on using academic skills and achievements in a workplace environment, allowing these learners to still achieve highly within their academic journey and their career.
- Working in career areas that are generally hard to access without formal academic qualifications e.g. digital and media opportunities



- Experienced and Highly qualified Staff Teaching and counselling Team
- Work experience in industry to support networking and increase in ability to enter industry
- Virtual and Augmented Reality PHSE Learning
- An outstanding dance studio
- Access to Several highly creative work experience partners
- STEM Workshop spaces
- We recognise and reward student academic achievements outside of exam achievement
- Life Skills -we work alongside professionals including South Yorkshire Police BTP, Health and the Fire, service to provide life skills awareness session

**Available qualifications:**

- GCSE and Vocational Qualifications at L1 and L2
- Open Awards Qualifications
- Functional Skills at EL, L1 and L2.
- Bespoke Qualifications - employment industry
- Apprenticeships

## **Provider: Richmond house social care services CIC**

**Address:** Budleigh House,  
Susworth,  
Scunthorpe,  
DN17 3AS

**Telephone number:** 07484371525

**Email:** [AP@rhscs.org.uk](mailto:AP@rhscs.org.uk)

**Website:** [www.rhscs.org.uk](http://www.rhscs.org.uk)



**Description of the provider:** Richmond House Social Care Services is committed to providing high-quality care and support services to children, young people, and families in Yorkshire, Humber, and North Lincolnshire. With years of experience, we have earned a reputation for excellence and innovation in delivering customised solutions to meet the diverse needs of our service users. We are regulated by the CQC with an Outstanding Caring rating and an overall good rating. Additionally, we are under registration with Ofsted to ensure that our delivery of education and care is not only safe but also of the highest possible standard, tailored to each individual's abilities, conditions, and needs.

### **Our Vision**

Our vision is to empower children and young people to overcome barriers to learning and achieve academic success, personal growth, and social inclusion. We strive to create a safe, supportive, and stimulating environment where every individual feels valued, respected, and inspired to learn.

### **Our Mission**

At Richmond House Social Care Services, our mission is to deliver outstanding alternative provision that promotes educational attainment, emotional well-being, and life skills development. We are committed to working collaboratively with schools, local authorities, and other stakeholders to ensure the holistic development of every child we support.

### **Our Services**

- **Alternative Provision Programmes:** We offer a range of alternative provision programmes tailored to meet the diverse needs of children and young people facing challenges in mainstream or special education from KS1-KS5 with a capacity of 5 pupils per class. Our programmes focus on academic support, emotional well-being, and skills development.
- **Educational Support:** Our experienced staff provide individualised educational support to help children and young people overcome learning barriers and achieve academic success. We offer tutoring, homework assistance, and academic mentoring to enhance learning outcomes.
- **Social and Emotional Development:** We place a strong emphasis on supporting the social and emotional development of children and young people. Through therapeutic interventions, counselling, and emotional resilience workshops, we help individuals build positive relationships, manage emotions, and develop coping strategies.
- **Life Skills Training:** Our life skills training programmes equip children and young people with essential life skills, including communication, problem-solving, decision-making, and teamwork. We offer practical workshops, vocational training, and work experience opportunities to enhance employability and independent living skills.
- **Enrichment Activities:** We provide a wide range of enrichment activities to enrich the learning experience and broaden children's and young people's horizons. From sports and arts to cultural outings and recreational activities, our enrichment programmes promote creativity, self-expression, and personal interests.

### **Our Approach**

At Richmond House Social Care Services, we adopt a holistic approach to alternative provision, addressing the diverse needs of each individual we support. Our approach is characterised by:

- Personalised Support: We tailor our services to meet the unique needs, strengths, and interests of each child and young person, ensuring that they receive personalised support to thrive.
- Strengths-Based Approach: We focus on identifying and nurturing the strengths and talents of children and young people, building on their existing abilities to promote positive outcomes and self-confidence.
- Collaborative Partnerships: We work collaboratively with schools, local authorities, families, and other stakeholders to ensure coordinated support and effective transition planning for children and young people accessing our services.
- Continuous Improvement: We are committed to continuous improvement, regularly reviewing and evaluating our programmes and practices to ensure they remain responsive to evolving needs and best practice standards.

#### Referrals:

- The provision is funded by the Local Authorities, following a permanent or possible exclusion.
- Referral directly from the Local Authority – Fair Access Panel.
- Referrals from CAMHS
- Hospital referrals for Home Tuition
- Children with EHCP
- Vulnerable children without a school placement
- Children who require commissioned provision with an external provider
- Children who require short-term preventative programmes and intervention

#### What AP Offers:

- Tailored Support: AP gives you special help that matches your needs. This could be because of learning difficulties, medical conditions, or other challenges.
- Small Classes: Classes in AP are often smaller, so you get more attention from Mentors.
- Flexible Learning: AP programmes can be more flexible than regular schools. They can adapt to your pace and style of learning.
- Specialised Resources: AP have special equipment and resources to help with your learning.
- Personalised Approach: Teachers/Mentors in AP understand that everyone learns differently. They create individual plans to help you succeed.
- CATT – Trauma Therapy for Children
- Cognitive Behavioural Therapy (CBT)
- Dyadic Developmental Psychotherapy (DDP)

AP gives you options and understands your needs from indoor or outdoor learning & runs 3 days from 09:00 am – 03:00 pm.

#### Available Qualifications

- Art Awards
- Functional Skills in English & Maths
- Maths & English Core GCSE support
- Forest School – John Muir Award
- Accredited exam centre for OCR, D of E qualifications
- Year 10/11 Qualification package
- NCFE Occupational Studies for the Workplace-Entry 1, Level 2, Level 3 • Post 16 – Full-time provision

**Provider: T.A.O Activities**

**Address:** Greenbank House

Diggle

Oldham

Saddleworth

OL35JY

**Telephone number:** 07737188117

**Email:** [danny@taoactivities.co.uk](mailto:danny@taoactivities.co.uk)

**Website:** <https://www.taoactivities.co.uk/> [TAO Activities - YouTube](#)

**Age range:** Year 2 – Year 13



**Description of the provider:** TAO offer small group size (1, 2 or 3 in the group, with 2 members of staff), this will allow YP to build a strong appropriate rapport with staff. We are predominantly an outdoor education and adventure therapy provision, but we are not limited by this, with some young people undertaking art projects, work experience, as past examples of the variety of programmes we offer.

We baseline for an assessment of social and emotional need, using generalised anxiety disorder scores, emotional intelligence scores, personalised risk assessment, and a detailed log of behaviours displayed. This would also be completed at the middle and end of placement to record and monitor the progress these assessments would then feed into an appropriate action plan and individualised package.

Opportunities to gain accreditation in national awards, to ensure building self-esteem and show it is possible to attain a great deal of accreditation, including first aid at work, Mountain Training Awards (we are the only education provision in the UK allowed to give these awards), Canoe England awards, AQA unit awards, evidence for accredited schools to gain BTEC, GCSE, or equivalent. If appropriate we now offer vocational awards in fire safety, health and safety in the workplace, first aid, manual handling, and food safety and hygiene level 2, NCFE level 1 and 2 in Engineering Process (some of our young people have designed and fabricated Christmas trees from horseshoes, other, have made BBQs from gas bottles).

Consistent staff for developing trust, stability with a proven track record of attaining the best outcomes for young people in Doncaster MBC.

Linking the learning done on session to core subjects, we explore a lot of academic work whilst on session and make it relevant to everyday life, such as budgeting a meal, measuring distance, working out timetables and tariffs, bike mechanics and first aid.

Providing a practical approach to the learning need of the young person, i.e., the learning will be done outdoors, in the community, it'll be relevant to lifelong learning, and practical.

Using SEAL and Nurture principles to help develop a wider emotional responses and behaviours and apply these in times of stress.

Using mindfulness, and counselling strategies to help reduce anxieties and stresses that present themselves, to allow fewer negative behaviours, with sessions from our in-house psychotherapist and NLP (Neuro Linguistic Programming) master practitioner to help feed into the young persons individualised package.

We aim to be as approachable and accommodating as we possibly can be as a company, in line with this we make ourselves available for transparent communication, as much as we can to both schools, authorities and carers.

Our phase one intervention is based around initially building rapport, normally in a small group. This allows us to move forwards at the young person's pace.

Phase two would be the young person trying three different activities, this would be generally outdoor education based (climbing, kayaking, navigation, bushcraft), however we can base these activities on

art, mechanics and humanities .We would link learning and activities quite easily to this, in a practical way, e.g. a caving visit to a national trust live archaeological site, in which we would take part in collecting and processing Neolithic artefacts from the Peak District. During these sessions we also work on delivering 'core' subjects, for example the fire triangle, data handling, measuring with biking, kayaking, walking.

Phase three is where we specialise in an area that the young person excels or shows most interest in and we gain them national accreditation if possible (some accreditation is age restricted). We also start to work more intensively on social and emotional responses and self-regulation. We will push for emotional responses and then using SEAL and Nurture principles teach the young person how to regulate their actions.

Phase four is based on reintegration in which we share our reports and strategies with the next step in the young person's educational journey. We also would provide the opportunity for a bridging project that could be finished in full time education hopefully linking learning from ourselves into everyday learning.

### **Unique Selling points:**

- All staff are mental health first aid trained
- All staff are nurture group trained.
- All staff have specialist Autism awareness training.
- All staff are trained in safeguarding level 2, CSE, CCE, county lines.
- We provide transport from the front door of the young person's house or mutually convenient location.
- Our instructors are qualified teachers so closely adhere to the teaching standards, and pedagogical processes.
- Very small group sizes (max of 3 to 2 staff)
- Graduated response to YP placements.
- AALA license
- High end outdoor adventurous activities options
- Access to fully working gym with full size boxing ring, and a two-time world champion coach.
- We have a learning outside the classroom badge.
- We have an adventuremark
- Quality assured by additional authorities.
- Proven successful track record.
- Access to in house psychotherapists
- Access to in house counsellors
- Access to in house NLP master practitioners
- Access to in house speech and language therapists
- Residential options available
- Real meaningful national governing body accreditation
- Work experience, CV, and job interview packages
- Truly child centred packages to achieve the best outcomes.
  
- All Staff are qualified teachers, ex Head teachers.
  
- We have a Physiotherapist, Speech and language therapist and psychotherapist on our staff role.

### **Available Qualifications:**

- AQA unit award schemes
- MT Hill skills
- MT mountain Skills
- MT Rock Skills
- Paddlesport start, discover, explore.
- Foundation safety rescue training
- Mountain leader summer training
- Climbing wall instructor training
- Rock climbing instructor training

- Paddlesport instructor
- CPD food hygiene level 2
- CPD manual handling at work
- CPD health and safety in the workplace
- First aid at work (16 hour)

**Provider: Targeted Provision**

**Address:** Targeted Provision  
4 Lonsdale Road  
London  
NW6 6RD



**Telephone number:** 020 7661 7084

**Email:** [referrals@targetedprovision.com](mailto:referrals@targetedprovision.com)

**Website:** <https://targetedprovision.com/>

**Age range:** Early Years – Post 16

**Description of the provider:** Targeted Provision is a specialist education provider delivering 1-to-1 tuition and mentoring for young people whose needs are not being met in the school environment. We recognise that traditional classroom environments may not cater to the needs of all students and provide adaptable, flexible support that can operate within the school, online, or in community settings.

We can deliver anywhere between 2 and 18 hours of support a week, either online or face to face.

We match young people to tutors and use a trauma-informed approach to support students who are struggling to engage with school. Our aim is to foster resilience, self-regulation, and a love of learning, helping students to thrive academically, emotionally, and socially.

We support learners with additional needs from Early Years through to post-16 who:

- have a SEND (including those with an EHCP. Common needs include ASC, ADHD, and Speech and Language)
- have SEMH needs (including those with high anxiety and those experiencing EBSA)
- are medically unable to attend school
- are awaiting placement in specialist provision
- are care-experienced
- are Children in Need
- display challenging behaviour, are permanently excluded or are at risk of permanent exclusion
- are known to the Youth Offending Team
- require additional support to re-integrate into a full-time provision

**Unique Selling Point:****Commitment to raising the standard for young people.**

Our mission is to raise the standard of education for vulnerable learners. We are working towards a future where the impact of childhood trauma on learning is fully understood and addressed, where the frustrations of young people with unmet needs are recognised and acted upon. We are committed to raising the quality of support for vulnerable learners across the sector and are actively pushing for tighter regulation within unregistered Alternative Provision.

**Relational Learning and trauma-informed practice**

Unlike traditional tuition agencies, our approach is centred on Relational Learning. We recognise the power of positive relationships in promoting good mental health and wellbeing and, in turn, successful learning outcomes. We know that strong, respectful relationships are especially important for young people who have experienced adversity and trauma, and this knowledge underpins our approach to meeting each young person's unique needs.

**Qualified teachers with extensive experience of supporting young people with additional needs**

Our tutors are qualified teachers with significant experience in working with young people with additional needs. They understand the impacts of childhood trauma, empathise with the frustrations young people experience when their needs are misunderstood and build safe and nurturing learning environments where young people feel supported, heard and empowered to grow.

### **Team around the child: our SEND Support Team**

Every referral is overseen by our in-house SEND Support Team. This team has extensive experience of supporting young people with complex needs as SENDCos, Designated Safeguarding Leads, Specialist Teachers, Play Therapists and Mental Health Leads in a range of settings including special schools, PRUs and mainstream schools. This team of experts provide ongoing professional supervision to tutors and review lessons to identify any guidance or training needed to meet complex needs.

We share a lesson report after every lesson and distribute these on a weekly basis to referrers. Reports include information on attendance, engagement, progress towards agreed outcomes and good news stories.

Our SEND Support Team collaborate with the Team Around the Child and are available to attend PEP, CIN, EHCP and other meetings where appropriate.

### **Commitment to reintegration into a permanent setting**

We only ever want our support to be temporary: our goal is to help young people reintegrate into a permanent education setting and support them to thrive when they do so. Our tutors are happy to attend school visits and collaborate with school staff to support young people to make a successful transition when they are ready to make this step.

### **Flexible support and out of county consistency**

We are guided by the young person's needs. We do not lock schools or local authorities into contracts so if a provision is not working, or a pupil moves away and no longer requires support, sessions can be cancelled with as little as 24 hours' notice.

We are a national provider, so can work with pupils if they move out of county to ensure consistency.

### **Available Qualifications:**

- We can support young people to prepare for all national assessments (Functional Skills, GCSE, A Level, SATs, BTecs)

We are also a registered Functional Skills exam centre and offer these at Level 1 and 2 in English and Maths.

We can enter young people for GCSEs, A-Levels, AQA Awards and some vocational qualifications.



**Provider: The Lighthouse Alternative Provision**

**Address:** 56 Station Road

Gilberdyke

HU15 2ST

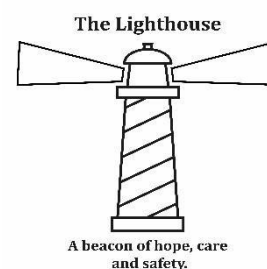
**Telephone number:** 07380 132022

**Email:** [ruth.patterson@thelighthouseschool.org](mailto:ruth.patterson@thelighthouseschool.org)

**Website:**

**Age range:** Children age 9 – 11 years (School 4 to 6)

We also have provision for KS3 and KS4 – aged 11 – 16 years.



**Description of the provider:** Supporting challenging learners, developing successful students.

We promote learning and engagement for vulnerable and challenging children and young people. We develop purposeful and mutually respectful relationships with students; all adults are emotionally available to students to support the healing process of trauma.

We work with our students to improve their attendance, attainment, behaviour, confidence, and self-esteem.

We encourage the development of skills and understanding to become contented, contributing, and responsible young people.

We raise aspiration and expectation to contribute to the well-being and cohesion of the communities we serve. We deliver programmes which recognise that students are all individuals with a wide variety of wants, needs and experiences; acknowledging that a mainstream setting, approach, or curriculum may not be the most appropriate for every child or young person at this moment in time.

We provide our students with a positive experience of education, activity, and relationships whilst they re-integrate to their mainstream school or transition to a new mainstream school, a specialist SEND setting or another long-term placement.

All children and young people that attend The Lighthouse have an Individual Learning Plan (ILP) which identifies the aims and objectives of the placement.

The longer term aims, and objectives are broken down into SMART weekly targets and each student has a 'Daily Target Sheet' (DTS), a weekly report is collated from the DTS and sent to the referring school; this monitors the progress made towards the identified goals.

In addition to the individual goals, students are expected to make progress in six life skills which will impact on their engagement, achievement, and success. These six areas are:

- Relationships
- Confidence
- Responsibility
- Working with others
- Resilience
- Communication

The programmes offered at The Lighthouse are designed to develop teamwork and communication skills; enhance self-confidence; provide the opportunity to develop new skills, experience new activities, achieve accreditation and push participants outside of their comfort zone. The eight themes for the programmes are:

- Sport
- Animals
- Adventure
- Social and Cultural
- Land Based
- Outdoor Pursuits
- Life Skills
- Core curriculum

**Unique Selling Points:**

The trauma-informed and mental-health approach at The Lighthouse will impact hearts, minds and souls and will fundamentally increase academic outcomes. We aim to help children and young people to thrive, not just survive.

Everything that we do at The Lighthouse is underpinned by developing healthy and appropriate relationships; safe stable and nurturing relationships help to build resilience, prevent violence, improve mental health, and support health across a lifespan.

#### **Available Qualifications:**

We can offer bespoke programmes for students in KS4 to follow GCSE and/or Functional Skills in English and Mathematics.

We can offer literacy and numeracy or National Curriculum English and Mathematics for students in KS2 and KS3; we incorporate AQA Unit Awards into the Schemes of Work to incentivise students. Insofar as our practical and active curriculum we utilise the AQA Unit Award Scheme across all areas. We also offer vocational and activity specific qualifications for example the NICAS Level 1 & 2.

**Provider: The Unity Project CIC**

**Address:** Unit 1, The point

89 Green Lane

Ecclesfield

Sheffield

S35 9WY

**Telephone number:** 0114 2454553

**Email:** [info@theunityprojectsy.org](mailto:info@theunityprojectsy.org)

**Website:** <https://theunityprojectsy.org/>

**Age range:** Early Years to KS5, Now taking post-16 students, EOTAs funded.



**Description of the provider:** The Unity Project (South Yorkshire) is a highly specialised Alternative Provision for young people who experience difficulties accessing full-time education within a school or college setting.

The provision is staffed by qualified, experienced, SEND teachers and teaching professionals, and we offer quality, bespoke packages to accommodate a wide range of needs.

We aim to nurture, engage and educate students who face barriers to learning, including:

- Low self-esteem
- ADHD
- ASD
- Anxiety
- Attachment issues
- Chronic non-attendance
- Bereavement
- Social and Emotional difficulties
- Being in the care of a local authority
- Childhood Trauma (including neglect and abuse)

**Unique Selling Point:**

- The centre is run by qualified, experienced SEN / SEMH teachers
- High staff: pupil ratio

**Available Qualifications:**

- GCSE English
- GCSE Maths
- GCSE Design Technology
- GCSE Science
- AQA Unit Award Scheme

**Alternative Provision Providers: Lot 7, 1:1 Tuition**

3 providers have been fully quality assured for Lot 7.

|                                |
|--------------------------------|
| <b>Journey Education Group</b> |
| <b>RedEverywhere Ltd</b>       |
| <b>Targeted Provision</b>      |

**Provider: Journey education group**

**Address:** Journey Learning Hub

OakTree Lodge

Woodfield Park

Tickhill Road

DN4 8QN

**Telephone number:** 01302 492239

**Email:** [hello@journeyeducationgroup.co.uk](mailto:hello@journeyeducationgroup.co.uk)

**Website:** [www.journeyeducationgroup.co.uk](http://www.journeyeducationgroup.co.uk)

**Age range:** 5 – 19years



**Journey Education Group is an umbrella for our Alternative Provision Hubs - each hub suitable for differing presentations and in order to meet different needs. Students can attend one hub - or can have a shared placement across hubs.**

**Brief description of the provisions:**

**Journey Scholars Hub - Oak Tree Lodge Woodfield Park**

Journey is an academic and therapeutic hybrid provision offering various support packages, incorporating both academia (both traditionally and holistically), therapy and nurture programmes. Our learning hub is a hive of structure and intense activity and support, leading to both outstanding academic results whilst addressing barriers to achievement and therefore growing the whole learner through a completely personalised programme of study.

Offering Primary, Secondary and Post 16 Provision, lessons are delivered by experienced teachers, with industry-specific equipment. From primary phonics to A-level biology, the teaching staff possess a wealth of knowledge and have been successful in engaging even the most unwilling of learners, unlocking their potential and changing their lives in the process. The amalgamation of these factors has helped build successful outcomes and an excellent reputation within the education sector.

Journey Education Group works on the secure understanding that whilst mainstream school can be difficult for some learners, that doesn't mean that the learner isn't academically able to achieve. Therefore, Journey delivers academia through innovative practice and real-life experiences as well as traditional lessons. The aim is to widen the traditional model of learning and teaching with holistic teaching through programmes such as Journalism, entrepreneurship, Horticulture, Music, Electrical Engineering, design and Technology, Art, Coding and Programming and languages but to name a few.

We are aware of the barriers students face in the modern classroom, and we make every effort to accommodate learners' needs, all lessons are planned with a holistic therapeutic, nurture-centred methodology so that all students feel welcomed, understood, and supported in the classroom but with a reflection of the traditional learning experience of a mainstream school which compliments reintegration to the classroom perfectly taking all students not only to age related learning but to a stretch and challenge to take them to their full potential academically.

Journey pride themselves on their experience of building effective relationships with learners and their families, providing the opportunity to grow the whole learner, challenging their previous experiences of education and re-engaging the learner in order to prepare for their successful next steps in education and supporting through to university level as we stretch and challenge. There is a strong ethos of understanding and supportive individual "well-being" through 'The Growth Programme' with mindfulness activities and support daily.

**Unique Selling Points:**

- Supporting Academic Learners to continue their learning journey in a relaxed, sensory-conscious and appropriately supportive environment

- Academic Stretch and Challenge with experienced teachers and examiners
- Innovative, child-centred provision that engages learners in a holistic way.
- A team of qualified and passionate teachers and SEND specialists with a wealth of experience and subject knowledge.
- All core lessons, English, Maths and Science are taught by qualified teachers and examiners, who can provide a plethora of subject-specific information for learners.
- Dedicated Phonics Reading Programme for all ages taught by experienced trained teachers
- Experienced SENCO team with exceptional experience of addressing and overcoming SEN and SEMH barriers.
- Teachers can support students transitioning back into mainstream by supporting in school
- Our Learning hub is in the beautiful grounds of Woodfield Park allowing us to make excellent use of the forest, walled gardens, open grounds, gym, dry courts, yoga centre and the wildlife.
- A diverse and innovative teaching schedule in which students can experience stereotypically inaccessible topics and subjects.
- Supportive academic routes that focus on planning towards and enhancing students' knowledge
- Opportunities for families to engage in group learning sessions.
- Small group sizes of no more than 7 with 1 to 1 staff ratio where needed.
- Collaboration with creative partners throughout Doncaster to create real-life opportunities for students to continue in the community after their placement e.g. New Fringe, Doncaster Creates, Bentley Urban Farm, GSD but to name a few
- External visits every half term which support and enhance students learning and life experiences.
- KS1 - POST 16 provision available
- We offer students a scholarship place to our innovative and supportive private provision sessions (over 60 lessons a week) available throughout placement and beyond, so learners can continue to build on their relationships with us and use our after-school intervention provision to support their next steps.

### **Available Qualifications:**

- GCSE's
- Functional Skills
- A Levels
- IGCSE's
- Art Awards
- Forest School – John Muir Award
- Asdan Awards
- AQA Awards

### **Journey Arts Hub - Church View Doncaster**

Journey's ethos and core belief is that there should be a positive, exciting life path for everyone regardless of ability, barriers or interest - our learning experiences as young people should be the most exciting time of our lives. Journey Arts Hub offers a diverse range of study options across the arts field in preparation for examination or career entry as well as therapeutic interventions to work on difficult presentations either for next steps or in order to assist reintegration back into school.

Our aim is to provide a creative space for all budding visual artists, musicians, dancers, writers, film makers and actors to thrive, alongside a core academic offer whilst work. Journey Arts Hub parallels arts hubs in the south in fostering artistic talent and nurturing aspiring performers where

mainstream provision isn't working for them. What sets Journey Arts Hub apart is our holistic approach to artistic development. Our curriculum combines traditional arts education with cutting-edge techniques, ensuring that students receive a well-rounded training experience: from music production, textiles, set design, dance choreography, theatrical performance and visual arts, Journey Arts Hub offers a diverse range of programs to cater to every artistic passion.

At Journey Arts Hub, we believe in cultivating the next generation of artistic trailblazers by providing a dynamic and supportive learning environment. Our team of industry professionals and experienced teachers are dedicated to helping students hone their skills, discover their unique voice, and unleash their creative potential whilst supporting the core curriculum to ensure a variety of next steps remain open to all our students. In addition to our comprehensive curriculum, Journey Arts Hub provides students with invaluable performance opportunities, industry insights, and networking connections. Our partnerships with local arts organizations and industry professionals give students a unique edge in the competitive world of the arts e.g TedX (speaking platform), Bradford the Unit (film production), The New Monday (creative networking), Art Bomb (local creative festival), Pattern and Push, York the Vaults and GSD (music production) but to name a few.

We are aware of the barriers students face in the modern classroom, and we make every effort to accommodate learners' needs, all lessons are planned with a therapeutic, nurture-centred and holistic methodology so that all students feel welcomed, understood, and supported in the classroom - whether this is tackling phonics, or dealing with anger management - our personalised growth programme with scaffold any and all barriers. . With all core teachers being examiners in addition, no stone is left unturned in assisting academic achievement.

Journey pride themselves on their experience of building effective relationships with learners and their families providing the opportunity to grow the whole learner, challenging their previous experiences of education and re-engaging the learner in order to prepare for their successful next steps in their career or education.

### **Unique Selling Points:**

- The first Arts Hub of its kind in Doncaster - combining all the arts together in one place for collaborative successes
- Collaboration with creative partners throughout Doncaster to create real-life opportunities for students to continue in the community after their placement e.g ArtBomb, TedX, GSD, Screen Yorkshire, Bradford New Unit, York Vaults, Doncaster Creates, Pattern and Push (Sheffield) but to name a few
- Industry Specific Exams
- Supporting academic learners to continue their learning journey in a relaxed, sensory-conscious and appropriately supportive environment
- Innovative, child-centred provision that engages learners in a holistic way.
- A team of qualified and passionate teachers with a wealth of experience and subject knowledge.
- All core lessons, such as English, Maths and Science are taught by qualified teachers, who are also examiners, and can provide a plethora of subject specific information for learners.
- Dedicated Phonics Reading Programme for all ages taught by experienced trained teachers
- Experienced SENCO team with exceptional experience of addressing and overcoming SEN and SEMH barriers.
- Teachers can support students transitioning back into mainstream by supporting in school
- Small group sizes of no more than 7 with 1 to 1 staff ratio where needed.

- Sessions are personalised completely to individuals, depending on what path they are on, a journey will be crafted specifically for them
- External visits every half term which support and enhance students learning.
- We offer students a scholarship place to our innovative and supportive private provision sessions at our partner hub - Journey Scholars throughout placement and beyond, using our after-school intervention provision to support their next steps

### **Available Qualifications:**

- GCSE's
- LAMDA
- Trinity Exams
- BATD
- IDTA
- Debate Mate
- Functional Skills
- A Levels
- IGCSE's
- Art Awards
- AQA Awards

Join us at Journey Arts Hub and embark on a transformative journey towards realising your artistic dreams. Whether you aspire to grace the stage, dominate the airwaves, or revolutionise the art world, Journey Arts Hub is your ultimate launchpad to creative excellence.



**Provider: RedEverywhere**

**Address:** C-View, Church View, B2  
Doncaster  
DN1 1AF

**Telephone number:** 01427 802312

**Email:** [hello@redeverywhere.co.uk](mailto:hello@redeverywhere.co.uk)

**Website:** [www.redeverywhere.co.uk](http://www.redeverywhere.co.uk)



**Description of the provider:** RedEverywhere is leading the charge in redefining alternative education in Doncaster through our pioneering and forward-looking approach. Our program is specifically designed to provide support to young people who have faced barriers or exclusion from traditional educational settings, offering them a fresh perspective on learning and equipping them for successful reintegration or next steps.

Our curriculum extends beyond the conventional core of English and Maths, encompassing subjects such as Biology, Sports and Dance, Business, Entrepreneurship, and Digital Technology. Additionally, we provide Year 10 and Year 11 students with invaluable opportunities to gain practical work experience that is both challenging and relevant, offering experiential learning to prepare them for the ever-changing world of work.

Our alternative learning model places flexibility at its core, ensuring a dynamic curriculum that can be customized to cater to the unique needs of each student. Beyond academic growth, we prioritise the holistic development of our students, focusing on their personal and social well-being.

**At RedEverywhere**, we empower our students to fully engage in their educational journey, nurturing their mental resilience along the way. We offer unwavering support in building self-esteem, confidence, motivation, behaviour, and engagement. Central to our approach is the cultivation of positive, nurturing relationships with our students, ensuring they feel valued and empowered to make meaningful progress.

We firmly believe that every young person deserves the opportunity to acquire the essential skills needed to become successful, contributing members of society. Our vision centres on arming young individuals with life skills that enable them to become proactive, responsible citizens. Our goal is to empower them to seamlessly reintegrate into full-time mainstream education or find a suitable long-term placement that aligns with their individual needs.

Our trauma informed approach has been designed to support young people at risk of repeated school exclusion. The workshop aims to empower at-risk students with the mindset and skills necessary to overcome obstacles, improve their academic performance, build self-confidence, and reduce the risk of exclusion.

**At RedEverywhere**, our primary focus is on young people who may have found themselves in a challenging situation. We work closely with students and their families during the toughest of times, offering the necessary support, skills, and knowledge to help them turn their lives around and chart a path toward a brighter future.

### **Unique selling points:**

- We recognise that learners who are able to achieve academically, maybe can't always demonstrate that in a traditional exam outlet. RedEverywhere focuses on using academic skills and achievements in a workplace environment, allowing these learners to still achieve highly within their academic journey and their career.
- Working in career areas that are generally hard to access without formal academic qualifications e.g. digital and media opportunities

- Experienced and Highly qualified Staff Teaching and counselling Team
- Work experience in industry to support networking and increase in ability to enter industry
- Virtual and Augmented Reality PHSE Learning
- An outstanding dance studio
- Access to Several highly creative work experience partners
- STEM Workshop spaces
- We recognise and reward student academic achievements outside of exam achievement
- Life Skills -we work alongside professionals including South Yorkshire Police BTP, Health and the Fire, service to provide life skills awareness session

**Available qualifications:**

- GCSE and Vocational Qualifications at L1 and L2
- Open Awards Qualifications
- Functional Skills at EL, L1 and L2.
- Bespoke Qualifications - employment industry
- Apprenticeships

**Provider: Targeted Provision**

**Address:** Targeted Provision  
4 Lonsdale Road  
London  
NW6 6RD



**Telephone number:** 020 7661 7084

**Email:** [referrals@targetedprovision.com](mailto:referrals@targetedprovision.com)

**Website:** <https://targetedprovision.com/>

**Age range:** Early Years – Post 16

**Description of the provider:** Targeted Provision is a specialist education provider delivering 1-to-1 tuition and mentoring for young people whose needs are not being met in the school environment. We recognise that traditional classroom environments may not cater to the needs of all students and provide adaptable, flexible support that can operate within the school, online, or in community settings.

We can deliver anywhere between 2 and 18 hours of support a week, either online or face to face.

We match young people to tutors and use a trauma-informed approach to support students who are struggling to engage with school. Our aim is to foster resilience, self-regulation, and a love of learning, helping students to thrive academically, emotionally, and socially.

We support learners with additional needs from Early Years through to post-16 who:

- have a SEND (including those with an EHCP. Common needs include ASC, ADHD, and Speech and Language)
- have SEMH needs (including those with high anxiety and those experiencing EBSA)
- are medically unable to attend school
- are awaiting placement in specialist provision
- are care-experienced
- are Children in Need
- display challenging behaviour, are permanently excluded or are at risk of permanent exclusion
- are known to the Youth Offending Team
- require additional support to re-integrate into a full-time provision

**Unique Selling Point:****Commitment to raising the standard for young people.**

Our mission is to raise the standard of education for vulnerable learners. We are working towards a future where the impact of childhood trauma on learning is fully understood and addressed, where the frustrations of young people with unmet needs are recognised and acted upon. We are committed to raising the quality of support for vulnerable learners across the sector and are actively pushing for tighter regulation within unregistered Alternative Provision.

**Relational Learning and trauma-informed practice**

Unlike traditional tuition agencies, our approach is centred on Relational Learning. We recognise the power of positive relationships in promoting good mental health and wellbeing and, in turn, successful learning outcomes. We know that strong, respectful relationships are especially important for young people who have experienced adversity and trauma, and this knowledge underpins our approach to meeting each young person's unique needs.

**Qualified teachers with extensive experience of supporting young people with additional needs**

Our tutors are qualified teachers with significant experience in working with young people with additional needs. They understand the impacts of childhood trauma, empathise with the frustrations young people experience when their needs are misunderstood and build safe and nurturing learning environments where young people feel supported, heard and empowered to grow.

### **Team around the child: our SEND Support Team**

Every referral is overseen by our in-house SEND Support Team. This team has extensive experience of supporting young people with complex needs as SENDCos, Designated Safeguarding Leads, Specialist Teachers, Play Therapists and Mental Health Leads in a range of settings including special schools, PRUs and mainstream schools. This team of experts provide ongoing professional supervision to tutors and review lessons to identify any guidance or training needed to meet complex needs.

We share a lesson report after every lesson and distribute these on a weekly basis to referrers. Reports include information on attendance, engagement, progress towards agreed outcomes and good news stories.

Our SEND Support Team collaborate with the Team Around the Child and are available to attend PEP, CIN, EHCP and other meetings where appropriate.

### **Commitment to reintegration into a permanent setting**

We only ever want our support to be temporary: our goal is to help young people reintegrate into a permanent education setting and support them to thrive when they do so. Our tutors are happy to attend school visits and collaborate with school staff to support young people to make a successful transition when they are ready to make this step.

### **Flexible support and out of county consistency**

We are guided by the young person's needs. We do not lock schools or local authorities into contracts so if a provision is not working, or a pupil moves away and no longer requires support, sessions can be cancelled with as little as 24 hours' notice.

We are a national provider, so can work with pupils if they move out of county to ensure consistency.

### **Available Qualifications:**

- We can support young people to prepare for all national assessments (Functional Skills, GCSE, A Level, SATs, BTecs)

We are also a registered Functional Skills exam centre and offer these at Level 1 and 2 in English and Maths.

We can enter young people for GCSEs, A-Levels, AQA Awards and some vocational qualifications.